DECEMBER

M E M O R A N D U M

December 31, 1970

TO: Mr. Jack Dowdey, Attorney, Dowdey, Levy & Cohen, 2812 Pennsylvania Avenue, Washington, D.C.

FROM: Julius W. Hobson, Plaintiff, Civil Action No. 3340-70, Hobson Vs. the District of Columbia Board of Elections.

SUBJ: Expediting the case before the Court

Step No. 1 We could ask the U.S. District Court for a temporary restraining order, either to restrain the Board of Elections from carrying out the election or we could ask for a temporary restraining order praying to the court to do something positive, or both.

Step No. 2 Our first step would be to notify the Board of Elections that we are filing for a TRO in the case. This is no longer a requirement under the rules, but it would expedite the case in the court if we did notify the Board of Elections.

Step No. 3 We could file to expedite a proliferation schedule which should move the case faster in the U.S. District Court.

Step No. 4 If we lose in the District Court level we could go up before the Court of Appeals and file a preliminary record and ask for summary reversal.

Step No. 5 At the same time that we file in the U.S. District Court we could file a notice in the U.S. Court of Appeals stating our intention to file a petition with the Supreme Court. This is a statutory remedy available under rule 54.

Step No. 6 Where public interest is involved (and public interest is involved in this election) using this procedure we could ask the Supreme Court to stop everything and hear us. This has been done two or three times to my knowledge. For example, it was done in the Powell case. This last procedure could get our case heard within 48 hours.

I wonder if you have thought of these procedures and if you have, why we cannot use them since there is kind of an urgency about this case.

Source: Ford, Stephen D. THE AMERICAN LEGAL SYSTEM IN DYNAMICS AND LIMITS. WEST PUBLISHING CO. ST. PAUL, MINN. 1970, 414 PAGES

M E M O R A N D U M

December 14, 1970

TO: Dr. Harland Randolph, President, Federal City College, 425 Second Street, N.W.

FROM: Julius W. Hobson, Director Washington Institute for Quality Education, 300 M Street, S.W., Washington, D.C.

SUBJ: Study of the Economic and Social Impact of Federal City College on the District of Columbia

Enclosed is an original and two copies of the Federal City College study which WIQE has completed. I would appreciate your evaluation of this as soon as possible. In the light of the data available on Federal City College, I believe this is as good as can be done. We anxiously await your reaction.

MYLECRAINE
700 - 7TH ST., S. W., APT. 816
WASHINGTON, D. C. 20024

December 11, 1970

Central Violations Bureau
D.C. Court of General Sessions
451 Indiana Avenue N.W.
Washington, D.C. 20001

Dear Sir:

Enclosed is Traffic Violation Notice No. 4808303, dated December 9, returned without payment of fine. The vehicle ticketed, at unknown behest, is a 1968 Volkswagon. Another vehicle not ticketed on the same parking space during the same time was a car of American manufacture with an American flag sticker prominently displayed.

We were invited by the director of the Washington Institute for Quality Education, whose office is located at 300 M St SW, to attend a function on the evening of December 9. After cruising the two-block stretch on M St SW between 4th St and Delaware Avenue and finding only NO PARKING ANYTIME signs, we deduced that off-street parking was the solution intended and permitted by the D.C. Police. Subsequent survey of the off-street parking area in the vicinity of the 300 M St SW building located a particular strip which was not numbered for tenant vehicles. Since a sign clearly indicated "Reserved Parking," we assumed that guests of tenants were supposed to utilize that space.

With another car parked in the same circumstance, but not ticketed, it seems that a clear case of mistake, or discrimination against a foreign-manufactured vehicle, is demonstrated by issuance of the enclosed Violation Notice. The ticket is therefore returned in expectation of clearance of your records.

A copy of this letter is being forwarded to the management of 300 M St SW, so that better understanding might be established between that management and its tenants. The latter are as outraged as we to find that their guests risk being penalized in such arbitrary manner as is being repudiated herewith.

Sincerely,

Walter E. Mylecraine

Walter E. Mylecraine

cc:
- Manager
- Director, WIQE
300 M St SW

METROPOLITAN POLICE DEPT., WASHINGTON, D. C.

THE UNDERSIGNED HEREBY NOTIFIES THE RECIPIENT AND REPORTS TO THE CORPORATION COUNSEL THAT ON THE 9 DAY OF DEC 197 0 AT 7:15 PM

TRAFFIC VIOLATION NOTICE Fkt. No. 4808313

(Please Print) First Name Middle Name Last Name

ONE

☐ Str. ☐ Address City, Town and State (If not D. C. Resident) ☐ Wash. D. C.

OF DC

THE REGISTERED OWNER OF THE VEHICLE DESCRIBED HEREIN State Tag No. 5 Q2 463 Tag Year 71 Make of Vehicle VW Body Type CDA

DID VIOLATE THE TRAFFIC LAWS AND REGULATIONS OF THE DISTRICT OF COLUMBIA ☐ ON A PUBLIC HIGHWAY OR OTHER SPACE IN SAID DISTRICT, TO WIT, Specific Location 200 NST SW or Suffered His/Her Vehicle the Same as Follows:

☐ PARKED ON RED METER ☐ Meter No. Limit Mins.

☐ PARKED OVERTIME Zone

☐ PARKED IN "NO PARKING ANYTIME" ZONE

☐ PARKED IN A BUS STOP ZONE

☐ PARKED LESS THAN 40 FEET OF AN INTERSECTION

☐ PARKED WITHIN 25 FEET OF A STOP SIGN

☐ PARKED IN LOADING ZONE

☐ PARKED IN AN ALLEY

☐ PARKED IN NO STOP/STAND ZONE DURING PEAK HOURS

OTHER VIOLATIONS (Describe)

PARKED IN VIOLATION

☐ ☐

WITHIN 120 HOURS YOU ARE DIRECTED TO REPORT TO THE CENTRAL VIOLATIONS BUREAU OR PAY COLLATERAL FOR THE AMT. OF TO THE CLERK OF COURT. $ 15.00

SEE REVERSE OF THIS FORM FOR ADDITIONAL INSTRUCTIONS

You are hereby notified that a Complaint will be filed in the Court charging you with the violation of the Traffic Laws and Regulations as set forth herein.

JOHN B. LAYTON
Chief of Police

Signature of Complaining Officer

2946 Badge Number

MD Unit Name or Number

Personally Appeared

who made oath before me that the facts set forth herein he believes to be true

this _____ day of _____ 197_____

ASSISTANT CORPORATION COUNSEL

COMPLAINT AND INFORMATION

JN 5-7-1-1-3B

December 10, 1970

Attorney Nelson T. Hartson
Hogan and Hartson
815 Connecticut Avenue, N.W.
Washington, D.C. 20006

Dear Sir:

This is to again express our deep appreciation for the contribution your firm is making to the Hobson vs. Hansen litigation. We are fortunate to have the expert and tireless efforts of Mr. Peter Rousselot of your firm.

It is indeed encouraging to those of us who work in the area of social litigation to have the apparent concern and resources of Hogan and Hartson. We are inclined to believe that because of firms like yours there is indeed a real chance of solving many of our social problems through litigation.

Thank you for your consideration and cooperation.

Sincerely,

Julius W. Hobson
Director

December 10, 1970

Attorney Nelson T. Hartson
Hogan and Hartson
815 Connecticut Avenue, N.W.
Washington, D.C. 20006

Dear Sir:

This is to again express our deep appreciation for the contribution your firm is making to the Hobson vs. Hansen litigation. We are fortunate to have the expert and tireless efforts of Mr. Peter Rousselot of your firm.

It is indeed encouraging to those of us who work in the area of social litigation to have the apparent concern and resources of Hogan and Hartson. We are inclined to believe that because of firms like yours there is indeed a real chance of solving many of our social problems through litigation.

Thank you for your consideration and cooperation.

Sincerely,

Julius W. Hobson
Director

Julius — Thought you would be interested in our reaction. Cheng

WASHINGTON TEACHERS' UNION
1424 - 16TH STREET, N.W.
WASHINGTON, D. C. 20036

December 10, 1970

P O S T A N D C I R C U L A T E

TO: Building Representatives and Activists

FROM: Charles W. Cheng, Assistant and William H. Simons, President

RE: Clark's Resignation: The Struggle Will Continue

The Union leadership has not been saddened by the news today that Kenneth Clark has resigned as a consultant to the Board of Education. Following his (Clark's) vicious attack on the new superintendent in late October, we then called for a termination of his services. Since the Union was absolutely ignored in drafting the Clark Design, it seems fitting that Clark has "honored" our request that he resign. (As you also know, Board member Charles I. Cassell has also been fighting to terminate Clark's services.)

However, as elated as we might be over Clark's sudden "volunteer departure," none of us in the D.C. Teacher Union Movement should be deceived by this resignation.

First, Clark has made it clear he intends to remain in the city providing assistance to those forces who support his reading design. We interpret this to mean that Clark will continue his war against the Union and Scott. It means he will still be working vigorously to impose his questionable concepts of learning on teachers, students and the community.

Secondly, Anita Allen was quoted in this morning's Post (12/10/70) replying to Clark, "You have held your own against those well-organized forces, which for various self-serving reasons have decided that the school system will not be allowed to function for the benefit of children."

Later, Mrs. Allen said that two of those forces to which she referred were Charles I. Cassell and the Washington Teachers' Union. Once again, Allen has grossly distorted the truth. But then again distorting the truth has always been the tactic of authoritarian individuals. Allen's remarks make it clear that as long as she is on the Board, she intends to wage a strong anti-Union, anti-teacher campaign.

Finally, the alliance of Clark and Allen discloses that teachers must continue to resist any effort to impose unworkable, indefensible, and unsound educational concepts in D.C. classrooms. Clark's resignation, in short, should not allow a lull to set in among the rank and file. We must be more determined and more aggressive than ever in our efforts to develop viable alternatives to the late Clark Design so that a desirable reality of academic excellence can be achieved. The struggle for better schools continues....

David Carliner, *President*
Rt. Rev. Paul Moore, Jr., *Vice President*
Mrs. Ruth Hankins Nesbitt, *Vice President*
John A. Nevius, *Vice President*
Barrington Parker, *Vice President*
Mrs. Ida S. Taylor, *Vice President*
Mrs. Calvin Rolark, *Secretary*
Reuben McNornack, *Treasurer*
Charles Horsky, *General Counsel*
Edward Burling, Jr., *Chairman*

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Nadine Winter

WASHINGTON HOME RULE COMMITTEE, INC.
924 FOURTEENTH STREET, NORTHWEST • WASHINGTON, D. C. 20005 • RE 7-3804

December 3, 1970

Mr. Julius Hobson
300 M Street, S. W.
Washington, D. C. 20024

Dear Mr. Hobson:

I am very pleased to write you that the Washington Home Rule Committee at its last annual meeting elected you to its Board of Directors for a period of three years.

As you are, of course, aware, the activities for self-government will be moving into a new stage with the election of a delegate to represent the District of Columbia in the House of Representatives. I have no doubt that with the presence of a delegate in the Congress, that the movement for home rule and for voting representation will be greatly accelerated. Your assistance in promoting support for the activities of the delegate in the forthcoming Congress will be essential.

I am hopeful therefore that you will be able to take an active part in the activities of the Home Rule Committee during your term on the Board. The next meeting of the Board will be Thursday, December 17, 1970 at 12:15 p.m. at the City Council Chambers at the District Building. At that time there will be elections for the officers of the Committee for the coming year.

I hope that you will make every effort to be present.

Sincerely yours,

DAVID CARLINER

DC:pr

ASSOCIATION OF CLASSROOM TEACHERS
DONALD F. WILSON, President
MARGARET STEVENSON, Executive Secretary

NATIONAL EDUCATION ASSOCIATION • 1201 16th St., N.W., Washington, D.C. 20036 • (202) 833-4471

December 1, 1970

Mr. Julius Hobson
Washington Institute for
Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

Now that the Classroom Teachers National Study Conference on Accountability in Education has come to a close, and we look back on the deliberations with a sense of satisfaction, we want to take time out to thank you for your special contribution to the conference.

The panel presentation and the session immediately following it was a very important part of our conference program, and it certainly raised many issues with which the conferees were able to deal for the remainder of the conference. As I read over the preliminary reports and think back on the opening session of the conference program, I think you and your fellow panelists provided excellent input into the program, and, perhaps, acquainted yourselves with a few new thoughts.

Again, many thanks to you for giving us so much of your time.

Sincerely yours,

Margaret Stevenson

Margaret Stevenson
Executive Secretary

MS:ci

ACT
ASSOCIATION OF CLASSROOM TEACHERS

NOVEMBER

ANTIOCH COLLEGE
WASHINGTON CENTER
1744 RIGGS PLACE, N.W., WASHINGTON, D.C., 20009 • TELEPHONE (202) 232-1450

November 30, 1970

Mr. Julius Hobson
300 M Street, South West
Washington, D C.

Dear Mr. Hobson:

Just a short note of thanks for agreeing to speak to our graduate students. We will be looking forward to your talk on "The Allocation of Funds in the D.C. Public School"; the class is scheduled to meet from 6 P.M. to 8P.M. on Tuesday, December 8, 1970.

An honorarium of $100.00 will be awared to you for your services.

If you have any questions or desire more information, please contact me at 232-0300 or 232-0301.

Sincerely,

Alphonso Gaskins

Alphonso Gaskins
Intern Supervisor

cc:
A-P Files

ANTIOCH COLLEGE
WASHINGTON CENTER
1744 RIGGS PLACE, N.W., WASHINGTON, D.C., 20009 • TELEPHONE (202) ~~232-1450~~ 232-0300

October 26, 1970

Mr. Julius Hobson
300 M Street, South West
Washington, D.C.

Dear Mr. Hobson:

The Antioch-Putney Graduate School of Education has a class in educational methods and curriculum that meets every Tuesday from 6:00 p.m. to 8:00 p.m. This class is designed to provide future teachers with a better understanding of teaching materials and procedures, and to help them gain insight into obstacles that affect education in general and the classroom in particular. It is our contention that teachers should be aware of all the conditions that affect their classroom presentation. We feel that your experiences with and knowledge of the D.C. Public Schools will benifit all teachers. If your schedule permits, we would like you to speak to our class about "The Allocation of Funds in the D.C. Public Schools".

Please contact me so that we can discuss the honoraruim fee and I can answer any additional questions you may have.

Sincerely,

Alphonso Gaskins

Alphonso Gaskins
Intern Supervisor

Miss Mitchell

cc:
A-P Files

Pat what about this? Did we answer?

LAW OFFICES OF
DOWDEY, LEVY & COHEN

LANDON G. DOWDEY
S. DAVID LEVY
NEIL J. COHEN

2812 PENNSYLVANIA AVE., N. W.
WASHINGTON, D. C. 20007
202 965-1144

November 30, 1970

Mr. Julius Hobson
300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

We have made the following disbursements for your account in connection with Hobson, et al. v. Board of Elections, C.A. No. 3340-70:

Typing brief:	$105.00
Typesetting:	35.00
Law students' assistance:*	
Sandy Saville	9.00
Bill Bittner	9.00
Duplicating:	
At courthouse:	14.90
Congressional material	2.06
Xeroxing (1109 copies at $.10 each).	110.90
Court costs:	10.50
L. G. Dowdey, out of pocket for duplicating, transportation, misc.	35.00
	$331.36 (total through 11/23/70)

*Al Ross has not yet submitted his expenses to us.

Your check to Dowdey, Levy and Cohen in reimbursement of the total indicated will be appreciated.

I have paid Mr Dowdey $500 already
I thought this was for expenses!

RESEARCH FOR BETTER SCHOOLS, INCORPORATED SUITE 1700 / 1700 MARKET ST., PHILADELPHIA, PA. 19103 / 215 561-1160

Nov. 24, 1970
Attn. Lib. G. Adams

Washington Institute for
Quality Education
300 M. Street S.W.
Washington D.C. 20024

Gentlemen:

We should like to order a copy of the following item(s) for our research library:

THE DAMNED CHILD: A LAYMAN'S GUIDE TO FORCING CHANGE IN PUBLIC EDUCATION. Julius Hobson, Aug. 1970.

If this is available, please forward to the attention of the undersigned and bill us accordingly.

Your help is greatly appreciated.

Very truly yours,

Fleur Weinberg

Fleur Weinberg
Librarian

Sent Dec 1

5601 Nevada Ave., N.W.
Washington, D.C. 20015
November 20, 1970

Mr. Julius W. Hobson
Director, Washington Institute
for Quality Education
300 M. Street, S.W.
Washington, D.C.

Dear Mr. Hobson:

For my doctoral dissertation at Stanford University I am now conducting a study of some of the implications of the Wright decision in Hobson v. Hansen. As the principal Plaintiff in this suit and as a former Member of the Board of Education, you would be especially well qualified to assess the issues and outcomes related to this litigation. I would, therefore, greatly appreciate the opportunity to discuss this case with you at your convenience.

I plan to telephone your office in the near future to explore the possibility of establishing an appointment with you.

Sincerely,

James V. Shannon

James V. Shannon

M E M O R A N D U M

November 30, 1970

TO: Mrs. Ruth Burgin, 630 Main Street
Amherst, Massachusetts 01002

FROM: Julius W. Hobson, Director, WIQE, 300 M Street, S.W.
Washington, D.C. 20024

SUBJ: Expenses incurred due to my participation in the program at Massachusetts University.

Items	Social Security No. 421-01-0885
*1. Plane fare, round trip	$ 66.00
2. Taxi fare to and from airports	10.00
3. Meals	10.00
*4. Hotel Accomodation	13.94

*See attached receipts

5. 150 copies of The Damned Children at $1550 per copy	300.00
Total	$399.00
This is exclusive of the honorarium of	260.00
Total owed	$659.00

Ruth, please expedite this. Hope to see you and Art again soon. Feel free to fill out vouchers and sign my name when necessary.

M E M O - A N D U M

November 30, 1970

TO: Mrs. Ruth Burgin, 650 Main Street

FROM: Julius W. Hobson, Director, WEOW, 300 M Street, S.W. Washington, D.C. 20024

SUBJ: Expenses incurred due to my participation in the

Items	Social Security No. 421-01-0885
*1. Plane fare, round trip	$ 66.00
2. Taxi fare to and from airports	10.00
3. Meals	10.00
*4. Hotel Accomodation	13.94

*See attached receipts

5. 150 copies of the Burned Children at $1.50 per copy 300.00

Total $389.00

This is exclusive of the honorarium of 250.00

Total owed $639.00

Ruth, please expedite this. Hope to see you and Art again soon. Feel free to fill out vouchers and sign my name when necessary.

Department of Sociology

November 18, 1970

Julius Hobson, Director
Washington Institute for Quality Education
300 M St., S.W.
Washington, D. C. 20024

Dear Dr. Hobson:

Thank you for coming to speak to my Sociology of Education class.

I found your talk stimulating and from their questions I am sure that you could tell that the students did too.

Thank you again for giving of your time to come out to G. W., and for copies of your very useful volume, The Damned Children, which Mr. Buddy Cannady has placed in the Washington Project library.

Sincerely,

Pamela Roby

Pamela Roby
Assistant Professor

Sent / Dec /

THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20006

ASSOCIATION OF CLASSROOM TEACHERS
DONALD F. WILSON, President
MARGARET STEVENSON, Executive Secretary

NATIONAL EDUCATION ASSOCIATION • 1201 16th St., N.W., Washington, D.C. 20036 • (202) 833-4471

November 16, 1970

Mr. Julius Hobson
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

F.J. Johnson has informed me that you will serve as a member of the panel on Friday morning, November 27, during the Classroom Teachers National Study Conference on Accountability of Education. We are delighted that you have agreed to participate, and look forward to seeing you then.

Enclosed is a copy of the printed program for the study conference. We are also enclosing excerpts, articles, speeches, and a survey which we have sent to the conference participants as "homework." We thought that you may be interested in looking over this background material as well as giving you information on the scope and focus of the conference.

Sincerely yours,

Margaret Stevenson

Margaret Stevenson
Executive Secretary

MS:CI
Enclosures

CENTER FOR THE STUDY OF STUDENT CITIZENSHIP,
RIGHTS AND RESPONSIBILITIES
5309 Eastport
Dayton, Ohio 45427

November 12, 1970

Mr. Julius Hobson, Director
Institute for Quality Education
300 M Street South West
Washington, D.C.

Dear Mr. Hobson:

Please accept my sincere thanks and appreciation for the contribution which you made to the success of our Meeting November 7, 1970.

The information which you provided to our Advisory Board, Ombudsmen and staff will be invaluable as we continue to develop our program to provide the best education for all of our children.

Needless to say, we will be calling upon you again, during this program year, as needed and problems develop. And, I know that you will feel free to call upon us in the same manner and spirit.

Cooperation among all of us-Black, White, Red, Yellow, and Brown-is the key to success for ensuring that we equip our youth to live better in the world of today and tomorrow.

Most sincerely yours in the struggle
for the best possible education for
all of our children.

Arthur E. Thomas
Director

AET:lmm

November 12, 1970

Maritime Administration
Office of Finance
Division of Accounts
14th and E Streets, N.W.
Washington, D.C. 20230

As per instructions given by Mr. E.C. Joseph, Chief, Division of Employee Development, in his letter of October 15, 1970, I submit the following bill:

Fee for engagement at Maritime's Exeuctive EEO Symposium, Nov. 9 and 10..... $300.00

Parking fee..... 4.00

Your invoice number 1-18761.

Julius W. Hobson
Social Security No. 421-01-0885

November 12, 1970

[illegible]
Office of Finance
Division of Accounts
14th and E Streets, N.W.
Washington, D.C. 20230

As per instructions given by Mr. E.C. Joseph, Chief Division of Employee Development, in his letter of October 15, 1970, I submit the following bill:

Fee for engagement at Maritime's Executive [illegible]

Parking fee..... 4.00

Your invoice number I-18761.

Julius W. Hobson
[illegible]

FORM CD-45
(11-17-69)

U. S. DEPARTMENT OF COMMERCE

SUPPLY, EQUIPMENT OR SERVICE ORDER
PROCUREMENT DIVISION - OFFICE OF ADMINISTRATIVE SERVICES

FOR: MARITIME ADMINISTRATION

2. CHECK APPROPRIATE BLOCK
☐ PROCUREMENT ☐ OTHER (Specify)
3101-0294-00338
Personal Services

1. NUMBER SHOWN IN BLOCK 5 MUST APPEAR ON ALL SHIPMENTS AND/OR DOCUMENTS RELATING TO THIS ORDER

2 3101-0294-00338-01-0313

5. PURCHASE ORDER NO. 1-18761

6. ISSUED TO:
12198
WASHINGTON INSTITUTE FOR
QUALITY EDUCATION
300 -M- STREET, S. W.
WASHINGTON, D. C. 20024

ATTN: JULIUS HOBSON

7. CHECK ONE ☐ SHIP TO ☐ PICK UP FROM
Maritime Administration
Office of Personnelm Division of Employee Dev.
Washington, D.C. 20230

P.O.# 1-18761
STATION:

8. ACCOUNTING CODE: 1311700-02-010-25.05
9. QUOTATION REF. OR CONTRACT NO.: 41 USC 252 C (3)
10. DISCOUNT TERMS:
11. DELIVERY F.O.B.:
12. GOVT. B/L NO.:
13. DELIVERY DATE: See Below

14. DO NOT USE: 008-001-10-03-0-06-2

ITEM NUMBER 15. LINE NO.	16. DO NOT USE	17. DESCRIPTION	18. QUANTITY	19. UNIT	20.	21. ACTUAL UNIT PRICE	ACTUAL TOTAL COST
	0421-002-DA	Mr, Hobson will present the topic on "Discrimination" and lead a question and answer period immediately after his presentation at Maritime's Executive EEO Symposium November 9 and 10. The program will last for 3 hours each day. Participants will indlude the Maritime Administrator, Deputy Maritime Administrator, Office Chiefs and other officials.					$ 300.00

29. PURCHASING AGENT: Russell H. Coder — Phone: 967-4644 — DATE: 11-9-70

30. RECEIPT ACTION- Quantities shown in Column 18 above have been received and accepted, except as follows: (If additional space is needed, use reverse side)

31. SIGNATURE-RECEIVING OFFICER | DATE | 32. PROPERTY CONTROL NO. | ☐ TRADE-IN ☐ RECEIVING REPORT

33. SEND INVOICES IN DUPLICATE TO: Maritime Admin., Office of Finance, 14th & E Streets, N.W., Wash., D.C. 20230
P.O.# 1-

TERMS AND CONDITIONS OF PURCHASE ORDERS

1. INSPECTION AND ACCEPTANCE.--Inspection and acceptance will be at destination, unless otherwise provided. Until delivery and acceptance, and after any rejections, risk of loss will be on the contractor unless loss results from negligence of the Government.

2. VARIATION IN QUANTITY.--No variation in the quantity of any item called for by this contract will be accepted unless such variation has been caused by conditions of loading, shipping, or packing, or allowances in manufacturing processes, and then only to the extent, if any, specified elsewhere in this contract.

3. DISCOUNTS.--Discount time will be computed from date of delivery at place of acceptance or from receipt of correct invoice at the office specified by the Government, whichever is later. Payment is made, for discount purposes, when check is mailed.

4. DISPUTES.--(a) Except as otherwise provided in this contract, any dispute concerning a question of fact arising under this contract which is not disposed of by agreement shall be decided by the Contracting Officer, who shall mail or otherwise furnish a copy thereof to the Contractor. This decision shall be final and conclusive unless, within 30 days from the date of receipt of such copy, the Contractor mails or otherwise furnishes to the Contracting Officer a written appeal addressed to the Head of the Agency. The decision of the Head of the Agency or his duly authorized representative for the determination of such appeals shall be final and conclusive unless determined to have been fraudulent, or capricious, or arbitrary, or so grossly erroneous as necessarily to imply bad faith, or not supported by substantial evidence. The Contractor shall be afforded an opportunity to be heard and to offer evidence in support of his appeal. Pending final decision of a dispute hereunder, the Contractor shall proceed diligently with the performance of the contract and in accordance with the Contracting Officer's decision. (b) This "Disputes" clause does not preclude consideration of law questions in connection with decisions provided for in (a) above; provided that nothing in this contract shall be construed as making final the decision of any administrative official, representative or board on a question of Law.

5. FOREIGN SUPPLIES.--This contract is subject to the Buy American Act (41 U.S.C. 10 a-d) as implemented by Executive Order 10582 of December 17, 1954, and any restrictions in appropriation acts on the procurement of foreign supplies.

6. CONVICT LABOR.--The Contractor agrees not to employ for work under this contract any person undergoing sentence of imprisonment at hard labor.

7. OFFICIALS NOT TO BENEFIT.--No member of or Delegate to Congress or resident commissioner, shall be admitted to any share or part of this contract, or to any benefit that may arise therefrom; but this provision shall not be construed to extend to this contract if made with a corporation for its general benefit.

8. COVENANT AGAINST CONTINGENT FEES.--The Contractor warrants that no person or selling agency has been employed or retained to solicit or secure this contract upon any agreement or understanding for a commission, percentage, brokerage, or contingent fees, excepting bona fide employees or bona fide established commercial or selling agencies maintained by the Contractor for the purpose of securing business. For breach or violation of this warranty the Government shall have the right to annul this contract without liability or in its discretion to deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or contingent fee.

9. FEDERAL, STATE AND LOCAL TAXES.--Except as may be otherwise provided in this contract, the contract price includes all applicable Federal, State and local taxes and duties in effect on the date of this contract but does not include any taxes from which the Government, the Contractor or his transaction is exempt. Upon request of the Contractor, the Government shall furnish a tax exemption with respect to any such tax not included in the contract price pursuant to this clause. For the purpose of this clause, the term "date of this contract" means the date of the Contractor's quotation or, if no quotation, the date of this purchase order.

U.S. DEPARTMENT OF COMMERCE
Maritime Administration
Washington, D.C. 20235

OCT 15 1970

Mr. Julius W. Hobson
Washington Institute for
Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

This letter confirms your telephone conversation with Miss Pinner on October 14, to speak at Maritime's Executive EEO Symposium November 9 and 10 on the topic of "Discrimination". The program will be held in Room 3708, Main Commerce Building at 14th and E Streets, N.W. from 9:00 a.m. to 12:00 noon.

The $300 fee for the two days is acceptable and confirmation of this agreement will be forthcoming from the Procurement Division. However, your bill should be sent to the following address:

Maritime Administration
Office of Finance
Division of Accounts
14th and E Streets, N.W.
Washington, D.C. 20230

Payment will be made by the Office of Finance shortly after your presentation.

Thank you very much for accepting our invitation. I am looking forward to meeting you in November.

Sincerely,

E. C. Joseph

E. C. JOSEPH
Chief, Division of
Employee Development

November 12, 1970

Mr. Arthur E. Thomas
Director
Center for the Study of Student
Citizenship, Rights & Responsibilities
5309 Eastport
Dayton, Ohio 45427

Dear Art,

Attached is a copy of my ticket to Dayton. As I said to you before, I think that you have been very generous with your consultants. I really don't think you owe any of us anymore, but if it is your policy to pay for one, I think you have to pay for all. See my itemized expenses below.

1.	Round-trip plane ticket	--	$90.00
2.	Lodging two nights at Dayton Inn	--	20.00
3.	Meals in Dayton for 3 days	--	15.00

Sincerely,

Julius

November 12, 1970

Mr. Arthur E. Thomas
Director
Center for the Study of Student
Citizenship, Rights & Responsibilities
[illegible]
[illegible]

Dear Art,

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2. Lodging two nights at Dayton Inn -- 20.00
3. Meals in Dayton for 3 days -- 15.00

[illegible]

Julius

Central State

CENTER FOR THE STUDY OF STUDENT CITIZENSHIP,
RIGHTS AND RESPONSIBILITIES
5309 Eastport
Dayton, Ohio 45427 → 513-268-1302

October 23, 1970

Mrs. Jean Camper Cahn
Director, Urban Law Institute
1145 19th St.,N.W. Room 509
Washington, D.C.

Dr. Edgar Cahn
Director, Citizen Advocate Center → 293-1511
1911 Connecticut Avenue N.W.
Room 304
Washington, D.C.

Dear Jean and Edgar,

I am trying to think of various ways to have a large impact on the institutional complacency of educators.

I have agreed to be responsible for a two-day program on law as relates to education to be presented to approximately 200 educators, the Massachusetts Bar Association and others. The meetings will be scheduled on November 18 and 19.

I think this is a tremendously important meeting and therefore, I am calling on you, Jean and Edgar, for help. Dr. Dwight Allen, Dean of the School of Education, is recognized as one of the outstanding innovators in the area of education. He will be participating in the White House Conference on Children and Youth in December. The University of Massachusetts has been developing various educational centers across the country. Many of the faculty and students at the University of Mass. will listen and accept advice related to what it will take to improve the quality of education being received by the Black, the poor and the oppressed in this nation. Many of the graduate students will go on to assume very important positions in education, et. etc. etc.

Most educators know absolutely nothing about the law as relates to schools or children. You, Jean and Edgar, are the most outstanding individuals in the world in the area of law, law reform and compassion and understanding for people.

I would like to video and audio tape these presentations so that they can be replayed in elementary, high school, college and graduate school classes, as well as on the radio and television. I feel they could be tremendous tools for the application of what you have defined as "Mass Justice." The University of Massachusetts has an excellent Communications Center and therefore, is in a position to do a superior job in this area.

Mr. Arthur H. Dewey
Director
Center for the Study of Student
Citizenship, Rights & Responsibilities
5309 Beachport
Dayton, Ohio 45427

Dear Art,

Attached is a copy of my ticket to Dayton. As I said to you before, I think that you have been very generous with your resources. I really don't think you can see the difference that it is going to make for our cause, I think you have to pay for all. See my itemized expenses below.

1. Round-trip plane ticket	--	$90.00
2. Lodging two nights at Dayton Inn	--	20.00
3. Meals in Dayton for 3 days	-	15.00

Sincerely,

Julius

Central State

CENTER FOR THE STUDY OF STUDENT CITIZENSHIP,
RIGHTS AND RESPONSIBILITIES
5309 Eastport
Dayton, Ohio 45427 → 513-555-1210

October 23, 1970

Mrs. Jean Camper Cahn
Director, Urban Law Institute
1145 19th St., N.W. Room 509
Washington, D.C.

Dr. Edgar Cahn
Director, Citizen Advocate Center → 213-1515
1911 Connecticut Avenue N.W.
Room 304
Washington, D.C.

Dear Jean and Edgar,

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I am requesting that you, Jean and Edgar, make a presentation on the 19th of November (Thursday). I am also going to try to get Julius Hobson to make a presentation on the same day.

I am going to try to enlist the assistance of the Harvard Education Law Center and the Boston Legal Aid Society. They recently sued the Boston Public Schools in federal court for illegally placing students in Special Education classes. I am also going to try to enlist the assistance of Charles Lawrence, Headmaster of the Highland Park Free School in Roxbury, Mass. who is a Yale Law School graduate, to conduct a mock trial on two points on the 18th of November. The areas are (1) the development of an individual suit or class action against an entire city and school system for educational malpractice. I'm obviously not thinking of the situation where a teacher hits a kid over the head with a club, but a situation where an entire district is sued at several million or more dollars for educational malpractice, and (2) beginning to draw together all the materials that would begin a constitutional suit under the equal protection clause arguing that equality of opportunity can only mean that the median educational product of school districts, different locales and different sectors of the population, must be substantially equal in product.

It would be really beautiful if you both could participate, also. These are ideas. I have mailed letters to the individuals and agencies listed above. I am trying to get Dr. Robert Woodbury who is Assistant Dean of the School of Education at the University of Massachusetts, and who asked me to develop the program, to come to Dayton on the 7th of November. I am hoping that we might be able to work out the details and get advice from you at the same time. Of course, we would eventually want to use the material and information compiled as a result of the mock trial for the real thing.

Yours in the struggle for the
best possible education
for all of our children,

0-513-~~[illegible]~~

263-2468 ← ARTHUR E. THOMAS
Director →

AET:phb

P.S. The mock trial has been rescheduled for November 18th - the speeches on the 19th.

Copies to: Dr. Robert Woodbury - Mr. David Kirp - Mr. Julius Hobson - Dr. Charles Lawrence - Mr. Michael Altman - Mrs. Nancy Stanley - Mr. Michael Kantor

November 12, 1970

Mr. Glenn E. Carr
Director
Reginald Heber Smith Community
Lawyer Fellowship Progarm
School of Law
Howard University
1343 H Street, N.W.
Washington, D.C. 20005

Dear Mr. Carr:

I appeared on your Reginald Heber Smith Community Lawyer Fellowship Program September 22, 1970, and I do not feel that it is unfair to inquire about the $150.00 fee you promished to pay

Could you please forward said amount or tell me why you cannot. I think that the time lapse has been reasonable.

Sincerely,

Julius W. Hobson
Director

HOWARD UNIVERSITY
WASHINGTON, D.C. 20001

FOUNDED BY GENERAL O. O. HOWARD

SCHOOL OF LAW

REGINALD HEBER SMITH
Community Lawyer Fellowship Program
1343 H STREET, N.W.
WASHINGTON, D. C. 20005

Topic: Still Schools

CONSULTAN'S STATEMENT

NAME: Hobson, Julius
(Last) (First) (Middle)

Washington Institute for Quality Education

ADDRESS: 300 M Street, S. W.

CITY: Washington, D. C. 20024

SOCIAL SECURITY NO:

Telephone:
202-554-3308

This is to certify that consultant services were rendered on:

(DATE) Tuesday September 22, 1970 for 12 hours to
(Plus preparation)
The Reginald Heber Smith Community Lawyer Fellowship Program - HOWARD UNIVERSITY SCHOOL OF LAW as per agreement with Glenn E. Carr, Director

Fee: $150.00

Julius W Hobson
Signature

GLENN E. CARR
Director

November 12, 1970

Mr. Dick Mincer
Executive Producer
The Phil Donahue Show
WLW-Television
4590 Avco Drive
Dayton, Ohio 45401

Dear Mr. Mincer:

Attached is a copy of my ticket to Dayton. My expenses are itemized below.

1. Round-trip plane ticket -- $90.00
2. Taxi fare to airport from Dayton -- 5.00
3. Parking fee in D.C. -- 2.50
4. Meals while in Dayton -- 15.00

I would appreciate your prompt consideration of these expenses.

Sincerely,

Julius W. Hobson
Director

November 12, 1970

Mr. Dick Minger
Executive Producer
The Phil Donahue Show
WHM-Television
4640 Arco Drive
Dayton, Ohio 45401

Dear Mr. Minger:

Attached is a copy of my ticket to Dayton. My expenses are itemized below.

1.	Round-trip plane ticket --	390.00
2.	Taxi fare to airport from Dayton --	5.00
3.	Parking fee in D.C. --	2.50
4.	Meals while in Dayton -	15.00

I would appreciate your prompt consideration of these expenses.

Sincerely,

Julius W. Hobson
Director

the phil donahue show

October 28, 1970

WLW-Television
TELEPHONE (513) 293-2101

Julius Hobson
Director Washington Institute
for Quality Education
102 G. Street, S.W.
Washington, D.C. 20024

Dayton
Sheraton Hotel
Community Services Bldg
184 Salem Ave.

Dear Mr. Hobson:

This will confirm your revised appearance on the Phil Donahue Show on Friday, November 6, 1970.

The details of the program remain the same as stated in our letter to you of October 21.

As discussed on the phone, please make your own air travel arrangements and bill us for your travel expense round trip, first class air, Washington, D.C. - Dayton - Washington, D.C.

We have reserved a two room suite for you in the name of the Phil Donahue Show for the night of Thursday, November 5, 1970. We have also requested the hotel to hold the same suite in your name for the nights of November 6th and 7th. The name of the hotel is the Dayton Inn Hotel. Please take a Yellow Cab from the airport to the hotel and charge the show.

We will have our man pick you up the morning of your appearance to drive you to the studio. He will call for you from the desk between 9:30 and 9:45 A.M.

If you have any questions, please contact our office by phone, collect.

Regards,

Dick Mincer

Dick Mincer, Executive Producer
The Phil Donahue Show
pm

cc: Mr. Per Moller, The Dayton Inn Hotel

A -

TWA - 659-1000
United 893-3400

Tuesday - The
Friday Tina

9:00 - Thursday
4:10 - Friday

7:55 Sunday

October 23, 1970

Mr. Dick Mincer
Executive Producer
The Phil Donahue Show
AVCO Broadcasting Corporation
4590 Avco Drive
Dayton, Ohio 45401

Dear Mr. Mincer:

I deeply regret what appears to be our inability to get together for your program. I thought I would be able to go on the show but as I told you when you telephoned, my schedule is really tight for the month of October. I have heard of your show and I think it is admirable, but I am afraid I will not be able to appear at any time soon. I have to be in Dayton the 6th, 7th and 8th and have my own organization to run which I cannot leave for three or four days in a row.

I am returning your ticket. I am sorry to appear so indecisive but circumstances alter cases.

Sincerely,

Julius W. Hobson
Director

Mr. Dick Minser
AVCO Broadcasting Corporation
4700 Avco Drive

Dear Mr. Minser:

I deeply regret what appears to be our inability to
on the show but as I told
is really tight for the month of October. I have
your show and I think it is admirable, but I am afraid I
not be able to appear at any time soon. I have to be in
Dayton the 6th, 7th and 8th and have my own organization to
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I am returning your ticket. I am sorry to appear so
indecisive but circumstances alter cases.

Sincerely,

Julius W. Hobson
Director

the phil donahue show

October 21, 1970

WLW-Television
TELEPHONE (513) 293-2101

Julius Hobson
Director Washington Institute
for Quality Education
102 G Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

This will confirm your appearance on the Phil Donahue Show on Tuesday, November 3, 1970. If available, please send us a glossy and a bio for advance promotion of the show.

The show is a one hour, live, color telecast originating weekdays at 10:30 A.M. in Dayton, Ohio, from the studios of WLWD, Avco Broadcasting. The show is carried on television stations throughout Ohio, including Dayton, Columbus, Toledo, Cleveland, and Cincinnati, as well as Detroit, Philadelphia, Buffalo, Wheeling, and Milwaukee. You will be the only guest on the show for the one hour period.

Our program allows viewer participation via telephone in which the callers ask questions and make comments to the guest on a ten second tape delay.

Our budget does not allow for an honorarium. However, as discussed on the phone, we will pay your hotel, meal, cab, and first class, round trip air accommodations for this Dayton visit. Please find your airline ticket enclosed. The flight schedule is not quite as satisfactory as we would like to get for you, however, due to the TWA strike this was all that was available. If the strike is over, there are much better flights out of Washington on TWA, you could have your ticket changed. However, I would advise having it done as soon as possible. In Dayton, Ohio, please use a Yellow Cab, and ask the driver to charge WLWD.

AVCO BROADCASTING CORPORATION 4590 AVCO DRIVE • DAYTON, OHIO 45401

Reservations have been made for you at the Dayton Inn Hotel for the night of Monday, November 2, 1970. Our man will pick you up at the hotel the morning of your appearance to bring you to the studio between 9:30 and 9:45 A.M. He will call for you from the desk.

If you have any questions, please do not hesitate to call our office.

Regards,

Dick Mincer

Dick Mincer, Executive Producer
The Phil Donahue Show

pm

cc: Mr. Per Moller, The Dayton Inn Hotel

Enclosure

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
URBANA, ILLINOIS 61801

DEPARTMENT OF POLITICAL SCIENCE

11 November 1970

Mr. Julius W. Hobson, Director
Washington Institute for Quality Education
300 M. Street, S.W.
Washington, D.C. 20024

Dear Julius:

I doubt that I ever thanked you sufficiently for speaking to the American Political Science Association's Los Angeles meeting. I think that it was particularly important that we were able to get our leadership corps (namely, Karl Deutsch, Bob Lane, and Dave Bobrow) together with you for lunch. Anna and I certainly enjoyed talking with you.

We also hope, as I expressed to you in Los Angeles, that we can find a way for your talk to have a greater impact upon the profession as a whole. Perhaps you did not intend it this way, but I heard three significant things that others should know about:

1. information about the direct-action approach to social change; and how you have in fact produced change through the courts.
2. the use of research (particularly of a quantitative variety, which strikes a warm chord in my heart) to pin down what is going on so as to force even the most recalcitrant to recognize the need for change.
3. your imaginative teaching program that involves students directly in finding solutions to social problems both through specific research (in teams) and confrontation with active individuals.

We taped your talk and, although these things never work out quite as planned because of noise in the room and so forth, Dickinson McGaw was able to make a transcript, which I hope you have received by now. I talked with Professor James D. Barber, who is editor of the APSA's journal P.S. about the possibility of publication. Naturally Dave could not commit himself in advance, since there is an editorial board. He nonetheless expressed great interest in the transcript we sent him and the hope that he could circulate a finished manuscript to the editorial board. This I take it is a very positive sign.

Would you be willing to revise the manuscript for publication for some 14,000 political scientists? I personally think it would be a great service for the profession and hope that you will be able to do it even though there can be no firm commitment now. Dave Barber noted on the telephone that it could be relatively short.

Best regards,

Dick

Richard L. Merritt
Professor

c: Prof. Barber, Yale University

fly into Hartford, Conn.
18th & 19th
Expert witness for plantiff
seeing - Truck system
10 oclock - morning of 18th
Breakfast at 8:00 on the 19th
fond foundation fellows.
// 200 Audience
Ruth B
413-545-1586
87
88

Sendor Ruth Begin

M E M O R A N D U M

November 6, 1970

TO : Jack Dowdey, Attorney

FROM: Julius W. Hobson

SUBJ: Non-voting delegate law

The present law authorizing the election of a non-voting delegate in the District of Columbia is designed in such a way as to disenfranchise a majority of the citizens of the District of Columbia. The requirements in the law for becoming a candidate for the position are restrictive and discriminatory and militate against independents and third party candidates. The requirement in the law for 2,000 signatures to run in the regular party primaries is excessive and unreasonable. The requirement for 5,000 signatures to run in the general elections is also excessive and prohibits prospective candidates from exercising their constitutional rights to run unencumbered. Compared with other states, the payment of the $100 filing fee and the excessive number of signatures is unusual.

The citizens of the District of Columbia should, therefore, form a third party that is nonpolitical in nature, and it should be called The Free District of Columbia Party. The objective of the party is not just to hold political office but to acquire home rule for the citizens of this city.

M E M O R A N D U M

TO : Jack Dowdey, Attorney

FROM: Julius W. Hobson

SUBJ: Non voting delegate law

The present law authorizing the election of a non voting delegate in the District of Columbia is designed in such a way as to disenfranchise a majority of the citizens of the District of Columbia. The requirements in the law for becoming a candidate for the position are restrictive and discriminatory and militate against independents and third party candidates. The requirement in the law for 5,000 signatures to run in the [illegible] party primaries is excessive and unreasonable. The requirement for 5,000 signatures to run in the general elections is also excessive and prohibits prospective candidates from exercising their constitutional rights to run unencumbered. Compared with other states, the payment of the $100 filing fee and the excessive number of signatures is unusual.

The citizens of the District of Columbia should, therefore, form a third party that is nonpolitical in nature, and it should be called The Free District of Columbia Party. The objective of the party is not just to hold political office but to acquire home rule for the citizens of this city.

M E M O R A N D U M

November 5, 1970

TO: Ralph Temple, Attorney and Monroe Freedman, Attorney

FROM: Julius W. Hobson

SUBJ: Complaint for Injunction and Other Relief, Civil Action 2603-69

Attached is a list of some 300 plaintiffs acquired from the Department of Housing and Urban Development which we may want to add.

I believe that the second complaint is much weaker than the original and that unless it is not legally proper, we retain the first complaint starting with paragraph 81 under first cause of action with updated statistical analysis and with the deletion of the class that we call Spanish Americans. I also think that the charts should be retained and updated. In terms of damages and relief, the sections starting under the title "Damages and Relief", paragraph 114 through paragraph 117 should be retained. Also, under the section entitled "Damages and Relief", we should write in a proposal for a quota system affecting black employees with a worked out time schedule. I think that the second complaint deals with the main issue in this suit in passing and I would hope that we could rewrite it so that the main issue is put forward. The question of testing is a very nebulous question. I do not mind dealing with it as long as the burden of proof is not placed upon us.

ASSOCIATION OF CLASSROOM TEACHERS
DONALD F. WILSON, President
MARGARET STEVENSON, Executive Secretary

NATIONAL EDUCATION ASSOCIATION • 1201 16th St., N.W., Washington, D.C. 20036 • (202) 833-4471

November 3, 1970

Mr. Julius Hobson
Washington Institute for Quality
Education
300 M Street, S.W.
Washington, D. C. 20024

Dear Mr. Hobson:

This is to confirm our telephone conversation of Tuesday, November 3, 1970 concerning your participation in the National Study Conference of the Association of Classroom Teachers of the National Education Association to be held during the Thanksgiving weekend.

We are delighted that you have agreed to participate with a very important group of classroom teachers. The date and time of your part on the program will be from 9:00 A.M. to 12:00 Noon on Friday, November 27.

The topic under discussion--one of momentous concern today--is "Accountability in Education." We feel that you have insights into and a perception of these issues, an understanding of which will prove beneficial to the classroom teachers present as they develop their statement on accountability.

The Friday morning opening session is designed to give the conferees a broad perspective of how others look at the role of the classroom teachers in accountability. Donald Wilson, ACT President, will make a brief opening statement entitled "Confronting the Issues" after which there will be a series of statements each about five minutes in length, from five individuals who are qualified to speak from different viewpoints. Immediately following these presentations will come what to us will be the most significant phase of the conference design--an open discussion between the panel members and the participants. We envision this as a period of time when classroom teachers can verbalize their agreements and disagreements with the panelists and ask questions which will give them the opportunity to better perceive diverse points of view.

We would like you to serve as a panel member, presenting your viewpoints and answering questions. We would specifically like your reaction to the perception held by classroom teachers that they, as classroom teachers, seem to be cast in the role of second-class citizens in the decision making process relating to

accountability, and your answers to the basic questions which the participants will be discussing later:

1. For what specific areas of education can and should classroom teachers be held accountable and to whom?

2. Under what conditions is it reasonable to expect classroom teachers to be accountable?

I am sure that you can appreciate the necessity of your having to restrict our concerns with accountability to a very limited area; namely, that our focus must be on classroom teachers. As a parent and one who can reflect a community view, I hope that this narrow restriction does not present a problem for you.

I was at the seminar on "Pressures on the Schools" held at the Plaza Hotel in New York City in February and also participated in the Black History lecture series sponsored jointly by Bowie State College and Catholic University. I heard your presentation on both occasions and was impressed by the vigorous, articulate way in which you communicated so much in so small a time.

I regret that we can allow only five minutes for the initial presentations of the panel members but I am sure that during the question period there will be ample opportunity for expansion upon the views expressed. Other panelists will include: Hugh Scott, D. C. Superintendent of Schools; Don Davies, Associate Commissioner for Educational Personnel Development, U.S. Office of Education; Kent Bowden, Vice President of Student NEA; and Charles Blaschke, President, Turnkey Systems.

Please contact me or my secretary (833-4471) if there are any questions that you might like to raise concerning this matter.

Again, we are most pleased that you have accepted the invitation to serve on this panel and we look forward to seeing you at 9:00 A.M. on Friday, November 27.

Sincerely yours,

F. J. Johnson

F. J. Johnson
Professional Services Coordinator

FJJ:rs

5230 Barr Road R#1
Belleville, Michigan 48111

November 6, 1970

Mr. Julius Hobson
Washington Institute of Quality Education
Washington, D. C.

Dear Mr. Hobson:

I thoughly enjoyed your appearance on Phil Donohue's program today! Had it been possible I would gladly have paid the long distance fee for a chance to tell you how thoroughly I agreed with you in all of your observations and criticisms about today's educational methods. I am fairly knowledgeable in this field having served twelve years as secretary to a superintendent of a nearby school district and the board of education. You are so right about saying "superintendents parading as educators". I worked for one with a real "thing" about being called "doctor" but it turns out he has a Doctors degree (Letters) which was bestowed on him, not earned at all, and that he came from a two elementary school district down near Chicago, can you imagine that?

I have been corresponding with Mr. Mondale in the Educational Committee there in Washington - from Minnesota, I believe - on many phases of education which need correction to provide equal educational opportunities for ALL our kids in this great country of ours, and have been really interested in his numerous responses. I have discussed with him the falsely presented local and county school budgets, in which the whole budget is accepted, instead of being voted on in each segment of the budget, in other words the monies may be used about any way the board or superintendent wishes to, rather than the ways in which the budget shows they are to be spent. I have a letter now ready to write in which I am going to suggest a country-wide Board of Education, with only state superintendents, with school districts being set up within each city, rather than by the county board of education as now, for this tends to encourage the present segregated schools we now have. For instance in the district in which I just finished working (until I gave out with nervous exhaustion from overwork - they divided my work among three others in addition to the new secretary who replaced me) students attended our schools from three different city mailing areas. We had one from Dearborn Heights, one from Westland, and all the rest of the district was from Inkster, so you can easily realize that people coming into the area buying property could be easily misled as to which schools the children would be attending until it was too late and the papers were all signed. Children living directly across the street from the schools, for instance had to go south of Michigan Avenue to the Inkster district schools, as the district borders went down the middle of the street. This caused no end of discontent among the parents and students of the Cherry Hill District and the Inkster School District, and small wonder! One of our elementary schools was in the City of Dearborn Heights in which resided the higher salaried parents of the district, for the most part. Then one elementary school was in Westland. This district should be divided among these three cities and dispensed with, reducing the administrative costs to a tremendous degree, and so should all other districts. Inkster itself has five districts within the City of Inkster, and this could be eliminated, also. As you said so aptly in your discussion today, there is money enough being paid by taxpayers for the education of our children, but it is not being managed efficiently for those purposes, and businessmen should manage the BUSINESS of the schools, and hire men trained in curriculum who know how to adapt the subjects to the needs of the children, in the light of their background and life experiences, so that

Mr. Julius Hobson
Committee on Quality Education
Washington, D. C.

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men trained in curriculum who know how to adapt the subjects to the needs of the children, in the light of their background and life experiences, so that

education becomes relevant. This term relevant is thrown about rather freely these days, but little of it exists in the educational program as I have observed it.

What you say of the inequality of monies expended for different school districts is true, although I have not seen it unequally expended in my particular district. All schools and all children within that district received the same curriculum and the same amount per child, but you have experienced a very different situation.

Your statements regarding teachers who are inadequately prepared by reason of hours earned toward degrees is true in many areas, the Inner City of Detroit, and some other places, I am sure, but the State Law has ruled that by 1973 there will no longer exist the Special Certificate issued to teachers not having completed their degrees and educational hours required, so things are coming up a little. I know this for I certified all teaching and administrative personnel in our district for the past eleven years (before I took sick in June 1969).

There, too, are teachers, and then there are teachers. Some male teachers are now teaching who are neither interested in kids nor teaching, to avoid the draft, and while I for one am dead set against all this war business and don't blame any young man for wishing to live to enjoy manhood after high school or college, I do know that many unfit for such a vocation are now sitting behind the teacher's desk in the classroom, and this is regrettable. In this situation it is the kids who suffer. Some women teachers have no actual interest in children, in fact I have known those well who do not really like children at all, who sit as teachers. We need good teachers who love children, understand that discipline is not as you said today corporal punishment but example and understanding of the problems of children, and a willingness to expend energy and time preparing lessons in a way which causes a child to become excited about learning, keeping in mind that all children do not have available books for reference in the home and must be dependent on taking their turn in the public or school library - this was my own situation, as my parents were laborers and very poor. This is why I did not become a teacher, so satisfied myself with being an administrative secretary in the school system in which my daughter taught for ten years, having had greater advantages than we were afforded back in the years of the depression of 1930. Those days we got out of high school and hurried to snatch whatever job was available and then were expected to pay board to help support the younger children in the family and supplement our parent's meager earnings to keep bread on the table. But that is all past now and we must try to make things better for the present day children by seeing legislation enacted which will put all educational funds in Washington to be equally divided for all areas and all children. I also think that equal pay for equal preparation and experience, with perhaps as you suggested an additional amount granted where outstanding results are shown in the classroom, although I did not understand you to say this exactly today (you felt teachers should be paid according to the progress they helped their children to attain), would keep teachers on their toes. This would also prohibit so much job hopping from one district to another, and reduce the cost of labor turnover, just as in industry much money is wasted when employees do not remain long in any one job.

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It is all too true that in many cases superintendents are involved in the local political situation of the district, and they together with the boards of education are using the Citizens' Committees to promote the already predetermined courses set up by administration, while the poor parents who have already worked all day hurry through their suppers at night to attend meetings trying to help work out better means of educating their children. These citizens are not in most cases equipped to determine curriculum for children, most of whom are not college graduates. Also in nearly every case they must get the figures for the proposed programs right from administration (who prepares them ahead of time) and so in the end the programs which have already been planned and prepared by administration and the board of education are put before the people by the Citizens Committee who has actually served as a cat's paw and used to influence the rest of the citizenry. All this overtime on their part, and the double typing of these preplanned programs could be avoided if some of our superintendents would just stop parading as educators, and if they could take the place of teacher in the classroom get busy and do something constructive, instead of playing the role of manager above the few administrators who actually perform all the work while superintendents play "the great white father" behind closed doors talking sports, politics, and apple polishing. These high salaries could be well used to pay several efficient lower paid employees, non-teachers, who could do, and have long been doing duties such as teacher certification for years without any help whatsoever from administrators, whose job it is supposed to be.

Until schools are administered more efficiently, and the money which is now collected is being used for education and not for high priced administrators who actually are not doing the work which they are supposedly hired to perform, my husband and I will continue to vote NO on anything connected with schools which will raise our taxes. We are FOR EDUCATION FOR ALL CHILDREN NO MATTER WHAT COLOR OR NATIONALITY. We want equality for all.

When I am well again I hope to work again for a former superintendent who is the best balanced educational administrator I have ever served in a school or rather four new schools planned to serve non-college bound children, teaching everything from child care to computers, the first school to open next September in Oakland County serving twelve districts, kids being bussed to these schools for one half day each day, two completely different student bodies daily being served. There will be three more added after this period which will prepare these children for the outside world after high school graduation. It is a most exciting development in the field of education and I only hope and pray these tired nerves of mine will be sufficiently healed by April to participate in the program so long needed in this country.

Keep hammering away at the inequality of school monies - this is sadly needed, and if legislation can be passed and put to a vote I believe the public will support such a measure wholeheartedly. This will bring a sharp decline in the present student riots and general discontent among the people of this country, and perhaps by our example, throughout the world. Since America seems to feel she has to be big brother to the whole world, why not lead in something good for a change?

Yours for Equal Opportunity for All,

Bernice C. Beaven

Bernice C. Beaven (Mrs.)

bb

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Yours for Equal Opportunity for All,

Bernice C. Beaven (Mrs.)

bb

WALTER F. MONDALE, MINN., CHAIRMAN

MEMBERS OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE

JENNINGS RANDOLPH, W. VA.
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MARK O. HATFIELD, OREG.

WILLIAM C. SMITH, STAFF DIRECTOR AND GENERAL COUNSEL

United States Senate

SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY
(CREATED PURSUANT TO S. RES. 359, 91ST CONGRESS)
WASHINGTON, D.C. 20510

October 30, 1970

Mr. Julius W. Hobson
Director
Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Dear Mr. Hobson:

I enjoyed talking with you yesterday.

As I indicated to you on the telephone, I hope you will send me copies of the Institute's two new publications as soon as they are available. In the meantime, I am enclosing for your interest copies of the printed testimony presented before the Committee thus far.

I look forward to getting together with you in the very near future.

Sincerely,

Donald Harris

Saint Mary's College of California
California 94575
415/376-4411

Office of the Assistant Dean of Students
for Special Programs

Mr. Julius W. Hobson, Director
Washington Institute for Quality Education
300 M Street S.W.
Washington, D.C. 20024

October 22, 1970

Dear Mr. Hobson:

Thank you for your letter of September 16th and the copy of The Damned Children. I certainly intend to use that booklet and I also intend to circulate amongst my colleagues and amongst those working for quality education.

Enclosed is a copy of your article which appeared in the most recent issue of THE BLACK POLITICIAN. A copy of the issue itself can be obtained by writing to Miss Judy Ann Miller, c/o THE BLACK POLITICIAN, Center on Urban & Minority Affairs, 955 So. Western Ave., Los Angeles, Calif. 90006.

I am enthused and elated that you are assembling materials which can be used in developing my dissertation on black bureaucrats. As I intimated to you in my previous letter, I want that work to be as useful to those inside and outside of bureaucracy who strive to make it accountable to those it must serve. The usefulness of the work therefore depends upon my cooperation & collaboration with those presently involved in taming and revamping bureaucracy.

I shall be coming to Washington, D.C. soon. I hope that we can spare a few moments to chat. Until then, my profound gratitude to you for your help and your devotion to the struggle of oppressed peoples.

Brotherly yours,

Lenneal

Lenneal J. Henderson, Jr.
Assistant Prof. of Gov't
Assistant Dean of Students
mailing address: 1945 Milvia St. Apt. 202
Berkeley, Cal. 94704

Department of Sociology

October 23, 1970

Prof. Julius Hobson
Director,
Washington Institute for Quality Education
300 M Street, S.W.
Washington D.C. 20024

Dear Prof. Hobson:

Thank you for agreeing to speak to my Sociology of Education class November 12 (Thursday). The class will meet in Monroe 104 at 2:35. Monroe is on G Street between 21st and 22nd Street (a five story cement building).

I am looking forward to meeting you.

Sincerely,

Pamela Roby

Pamela Roby

THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20006

UNITED Federation of Teachers
LOCAL 2 · AMERICAN FEDERATION OF TEACHERS, AFL-CIO
Affiliated with New York State AFL-CIO, New York City Central Labor Council, Empire State Federation of Teachers

260 Park Avenue South
New York, N. Y. 10010
SPring 7-7500
21L

October 21, 1970

Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Dear Sirs:

Kindly send me two copies of "The Damned Children - A Layman's Guide to Forcing Change in Public Education" by Julius W. Hobson.

I am enclosing our check for $3.00 in payment for said copies.

Very truly yours,

Albert Shanker

Albert Shanker
President

as/b
enc.

October 23, 1970

Dr. Charles H. Smith
Associate Director of the
Social Sciences Program
Rockefeller Foundation
111 West 50th Street
New York, New York 10020

Dear Dr. Smith:

Enclosed is a formal request for funds for the Washington Institute for Quality Education (WIQE) from the Rockefeller Foundation. WIQE is a non-profit organization designed to deal with the quantitative measures in public education as spelled out in our publication, The Damned Children (see enclosure). We hope to put out four in this series of publications

We are in need of funds to carry us through April, 1972. We would be glad to discuss this with you in person or on the telephone if you deem it necessary.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

October 20, 1971

Dr. Charles H. Smith
Associate Director of the
Social Sciences Program
Rockefeller Foundation
111 West 50th Street
New York, New York 10020

Dear Dr. Smith,

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We are in need of funds to carry us through April, 1972. We would be glad to discuss this with you in person or on the telephone if you deem it necessary.

Thank you for your consideration.

Sincerely,

Julius W. Robson
Director

MERVYN M. DYMALLY
SENATOR

DISTRICT OFFICE
OLD STATE BLDG., SUITE 113
217 WEST FIRST STREET
LOS ANGELES, CALIF. 90012
213—620-5600

CALIFORNIA LEGISLATURE

Senate

October 5, 1970 OCT 12 REC'

Permissions Department
Collier Books
Crowell, Collier & Macmillan, Inc.
866 Third Ave.
New York, N. Y. 10022

Gentlemen:

Attached are forms from my publisher requesting to reprint the following:

> Julius W. Hobson, "Black Power: Right or Left?", The Black Power Revolt, ed. Floyd B. Barbour, Collier Books, The Macmillan Co., Toronto, 1968.

Your early attention to this matter will be greatly appreciated.

Sincerely,

MERVYN M. DYMALLY

MMD:jb

213 - 620 - 3600

THE MACMILLAN COMPANY
A SUBSIDIARY OF CROWELL COLLIER AND MACMILLAN, INC.
866 Third Avenue, New York, N. Y. 10022

416 - 485 - 2104

October 14, 1970

Senator Mervyn M. Dymally
California Legislature
Old State Building -- Suite 113
217 West First Street
Los Angeles, California 90012

Dear Senator Dymally:

Thank you for your inquiry dated October 5th, regarding the following article: "Black Power: Right or Left?" by Julius W. Hobson from THE BLACK POWER REVOLT, edited by Floyd B. Barbour.

The rights in which you are interested are controlled by:

Julius W. Hobson
300 M Street, S.W. -- Apt. N-510
Washington, D. C.

and we have forwarded your request to him. We suggest, however, that you write him directly.

Sincerely,

Agnes Moran

(Mrs.) Agnes Moran
Permissions Department

AM: mc

telegram sent Nov. 4, 1970
giving their permission

Urban Law Institute
1145 - 19th Street, N.W.

October 8, 1970

M E M O R A N D U M

TO : Jeffrey Fornaciari

FROM : Jerome Doherty

SUBJECT : Julius Hobson - Freedom of Information Act

I went to Mr. Archibald's office this morning at 328 Pennsylvania Avenue, S. E., Mr. Archibald is the Washington end of a place called the Freedom of Information Center. All of Mr. Archibald's information is from that source, and he does research for them on the Federal Act. He has most of their published materials in his office.

The Freedom of Information Center is affliated with the University of Missouri School of Journalism. Their address is:

Freedom of Information Center — 314 449-9614
School of Journalism
University of Missouri at Columbia
Box 858
Columbia, Missouri 65201 — Information

The freedom of Information Center publishes several types of things. The most voluminous of these is their "reports". This is a periodical which appears several times a month. The cost from the Center is twenty-five cents each, with reductions for bulk buying. Indexs are available for these up to number 200 which appeared last fall sometime. Each issue is generally devoted to only one topic. There is also an annotated bibliography, which is actually report number 242.

The Center has published 30 to 40 summary papers, which are a little more extensive than the actual reports. They sometimes collate materials appearing in several different reports. They cost fifty cents each from the center. A list of these papers is available for fifty cents.

Mr. Archibald also has availible the Freedom of Information Kit, which goes for $5.00. This kit is for gathering Federal Information. It contains: (1) a copy of the act, (2) the introduction and excerpts from the Attorney General memo on the Act. (3) a list of court cases involving the act, (4) a table of references for agency regulations implementing the act, (5) a list of department and agency addresses, and (6) a pamphlet entitled "How to Locate Federal Records", I personally recommend this as a good beginners introduction to the Federal Freedom of Information Act.

I looked through the bibliographies and noted several things which might be of interest to you. Their "reports" as follows:

No. 86 Oct. 1962, Access Laws: Development
No. 87 Oct. 1962, Access Laws: Comparision
No. 88 Nov. 1962, Access Laws: Interpetations
No. 89 Nov. 1962, Access Laws: Defeats
No. 202 June 1968 State Access Statutes
No. 210 Oct. 1968 California's Open Meeting Fight.

As I noted above, these are available from the Center for twenty-five cents each. Mr. Archibald has copies in his office, but alas no xerox capable of handling them.

Of the Summary Papers at fifty cents each, I noted the following to be of interest.

No. 25 Oct. 1968, "Access Problems on the Local Level".
No. 29 Sept. 1969, "Access to State Committee hearings"
No. 36 June 1970, "State Access Statutes: A Comparison"

I looked at several of these but the information was too much to do much research in without a more specific assignment. I did find out that the following states have acts giving access to the public to both meetings and records. Alabama, Alaska, Arizona, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Louisiana, Maine, Massechusetts, Michigan, Minnesota, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma. Pennsylvania, South Dakota, Texas, Utah, Virginia, Washington, and Wisconsin.

The following states have statutes which apply only to meetings: Colorado, Maryland and Vermont.

The following states have statutes which apply to records only: Kansas, Kentucky, Mississippi, Oregon, South Carolina, Tennessee, and Wyoming.

Rhode Island and West Virginia have no statutes.

In conclusion, the Freedom of Information Center seems like a good source for informat on the act, and the acts in the several states. They also seem as if they could supply us with information of other sorts.

If you have any questions do not hesitate to see me.

Lt. Col. Jesse J. Johnson, AUS Ret.

Hampton Institute, Hampton, Virginia 23368

6 Oct 70

Dear Mr Holson:

Please send me copies of case no 2603-69 which have developed since your original complaint. This case relates to my case. Please also send other articles and books (your) requested. I shall send you copies of my new books within the week.

Sincerely

JESSE J. JOHNSON
Lt. Col. Ret.
Hampton Institute
Hampton, Virginia

Jesse J. Johnson

506 N Payne Street
Alexandria, Virginia

October 7, 1970

Mr. Julius Hobson
Director, Washington
Institute for Quality Education

Dear Mr. Hobson:

Pursuant to our earlier phone conversation, we look forward to your presence and invaluable contributions to our Thirty-fifth Annual State Convention of the National Association for the Advancement of Colored People. As you are aware, the convention will be in session Friday, Saturday, Sunday, October 23, 24, 25, 1970. Convention Headquarters will be Holiday Inn #2, Telegraph Road, Alexandria, Virginia.

In keeping with our convention theme: Meeting the challenges of A Single Society", We solicit your services to address yourself to the subject: Black Power - "One Society or Two".

With your permission you are being programed for Friday Afternoon, Convention Headquarters at 1.30 p.m.

Please send me a biographical background.

With every good wish,

Sincerely,

Aaron W. McKinney

Aaron W. Mckinney
Program Chairman

October 14, 1970

Mr. Ike Madison
Center for Clinical Legal Studies
Director
Howard University School of Law
2400 6th Street, N.W.
Washington, D.C.

Dear Ike:

Thank you very much for the work that you were instrumental in getting for me. The lawyers have gone over the work, including your paper, and they tell me that it is indeed excellent. They have nothing but praise for Donald Grant. I will return your paper as soon as we have finished with it.

Thank you for your cooperation.

Sincerely,

Mr. Ike Madison
Center for Clinical Legal Studies
Clinic
Howard University School of Law
2400 6th Street, N.W.
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Thank you for your cooperation.

Sincerely,

October 14, 1970

Mr. Robert E. Goostree
Acting Dean
Washington College of Law
The American University
Massachusetts Ave. & Nebraska Ave.
Washington, D.C. 20016

Dear Dean Goostree:

Thank you very much for your help in acquiring the research that I requested. I am not a lawyer, but my lawyers reviewed the work and have nothing but praise for Mr. Paul Beard.

Thank you again for your cooperation.

Sincerely,

Julius W. Hobson
Director

Thank you very much for your help in securing the research that I requested. I am not a lawyer, but my lawyers reviewed the work and have nothing but praise for Mr. Paul Seaud.

Thank you again for your cooperation.

Sincerely,

October 14, 1970

Mr. John Rigby
Attorney
Arnold & Porter
1229 19th Street, N.W.
Washington, D.C. 20036

Dear Mr. Rigby:

You are authorized to include me in the suit against the Armory Board on behalf of the Black Panther Party and its attempt to obtain the use of the Armory for their constitutional convention.

Sincerely,

Julius W. Hobson
Director

Mr. John Rigby
Attorney
Arnold & Porter
1229 19th Street, N.W.
Washington, D.C. 20036

Dear Mr. Rigby:

You are authorized to include me in the suit against the Armory Board on behalf of the Black Panther Party and its attempt to obtain the use of the Armory for their [illegible] convention.

Sincerely,

Julius W. Hobson
Director

October 13, 1970

Mr. Frank B. Wilderson, Jr.
Assistant Dean
College of Education
University of Minnesota
Minneapolis, Minnesota 55455

Dear Mr. Wilderson:

Thank you for your letter of October 7. I appreciate your observations about our publication entitled The Damned Children. I have been very anxious to have comments on it.

We do hope to continue this effort and to be able to continue the publications. Our next title will be The Damned Teachers or The Damned Administrators. We do need help in that it is becoming increasingly more difficult to acquire minimum funds from the foundations. Ours is a very small operation with two staff people and as much volunteer help as we can get. I would appreciate very much your comments on our next in the series of publications before it is published. As soon as we have finished the first draft or two I will be back in contact with you.

Thank you so much for your help and your interest.

Sincerely,

Julius W. Hobson
Director

JWH:plp

October 17, 1966

Mr. Bruce D. Wilderson, Jr.
Assistant Dean
College of Education
University of Minnesota
Minneapolis, Minnesota 55455

Dear Mr. Wilderson:

Thank you for your letter of October 7. I appreciate your observations about our publication entitled The Dawn Children. I have been very anxious to have comments on it.

We do hope to continue this effort and to be able to continue the publications. Our next title will be The Dawn Teachers or The Dawn Administrators. We do need help to do it by forming increasingly more difficult to acquire [illegible] operation with two staff people and as much volunteer help as we can get. I would appreciate very much your comments on our next in the series of publications before it is published. As soon as we have reported the next draft in two I will be back in contact with you.

Thank you so much for your help and your interest.

Sincerely,

Julius W. Hobson
Director

U.S. DEPARTMENT OF COMMERCE
Maritime Administration
Washington, D.C. 20235

OFFICE OF THE ADMINISTRATOR

November 9th + 10th
from 9 to 12 each day

OCT 9 1970

Mr. Julius W. Hobson
102 G Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

In an effort to develop an awareness and knowledge of problems and programs in equal employment opportunity, the Maritime Administration has developed an EEO Symposium for its executives. Through this Symposium we hope not only to expose such problems and learn of the various programs available for our use, but also to create a desire at the decision making level to eliminate all forms of discrimination throughout the Agency.

We are inviting noted speakers and leaders like yourself to discuss a series of topics pertinent to discrimination in the Federal Government. The program is scheduled to run for five weeks, beginning the week of October 26 with two three-hour sessions each week. There will be approximately 15 participants in each session. We would like for you to speak on the topic of Discrimination. The time allocated for each topic is three hours. You may use as much of this time as you need to develop your topic. The remaining time will be used for questions from the participants and your response. We are asking each speaker to give his presentation twice during the week selected so that the group can be kept small and more executives will have an opportunity to participate in the Symposium.

Tentatively the Symposium will begin at 9:00 a.m. and end at 12:00 noon. At this time, however, the schedule is flexible. If the above time is inconvenient, we can arrange afternoon sessions, (1:00 to 4:00). In addition, if you can participate, please let us know the week you prefer during the period October 26 through November 27 and the two days during the week that would be convenient for you to present your topic.

We have a limited budget set aside for this program and would appreciate some indication of a reasonable honorarium so that we can make the necessary arrangements.

Enclosed is a list of other invited speakers as well as topics suggested for presentation. If you have any questions or problems, please contact Miss Clementine Pinner or Mr. Clay Joseph from the Division of Employee Development on 202-967-2686, the coordinators of the program.

Your considerable contributions in the area of EEO are well known, and we hope that you will accept this invitation to speak to our top officials on such a vital issue. An early response will be appreciated.

Sincerely,

Robert J. Blackwell

Robert J. Blackwell
Acting Maritime Administrator

Room 3708
E + 15 St Entrance

The Commonwealth of Massachusetts
Department of Education
182 Tremont Street, Boston 02111
DIVISION OF
ADMINISTRATION AND PERSONNEL

DEPARTMENT LIBRARY

October 2, 1970

Washington Institute for Quality
Education
300 M Street, S. W.
Washington, D. C. 20024

Dear Sirs:

In our request for "The Damned Children" we asked that we be notified if there was a charge. This is because the ordering process is expensive and slow. However, we are enclosing $1.50 in stamps, with the hope you can accept this instead of a check. If this is not satisfactory let us know and we shall return the booklets.

Sincerely,

Patricia Stevens

(Mrs.) Patricia Stevens
Department Librarian

PS/dc
1 enclosure

3725 Overview Rd.
Baltimore Md. 21215

Mr. Julius W Hobson
300 M St S.W.
Washington D.C.

Dear Mr Hobson:

I would like to acquire your services asrepresentative for grievance hearing in Social Security Adm. or your recomendation of a represenative of some one out side Social Security Adm.

I would appreciate an immediate reply including your fee if you can represent me. I am enclosing copies of two letters involved in hearing.
SSA phone no . Wi 4 5000 Ext. 2360 Home phone Fo 73901

94

Sincerely

Mrs. Rebecca Carter

554 3400
337-4000

unless on Sa.

Mr. Donahue Dayton
513 - 294 - 0401
13th

September 27, 70

Dear Mr Hobson,

I was interested to read of your pamphlet "The Disease Children" in Saturday Review.

May I please have two copies - one for our Committee on Education in Meadville (an arm of our Citizens Advisory Council; the other to be used by our League of Women Voters, which is doing a study of our local schools and adequacy in undergoing to meet future needs.

Thank you sincerely,

Christine B Lang

MRS. RICHARD A. LANG
972 Maple Lane
MEADVILLE, PA. 16335

THE UNIVERSITY OF IOWA
IOWA CITY, IOWA 52240

Department of Physical Education for Men
Area 319: 353-5060

September 21, 1970

Julius W. Hobson
Director of
Washington Institute for Quality Education
Washington, D. C.

Dear Mr. Hobson:

In the recent Saturday Review (September 19, 1970) I noticed an article about a new series of pamphlets you are publishing, the first one entitled "The Damned Children." I would like very much to receive a copy of this first pamphlet and others in the same series, as they are published.

I am very involved with the curriculums in our schools and feel that your pamphlets would be of interest and help to me.

Sincerely,

David K. Leslie

David K. Leslie, Director
Undergraduate Curriculum

DKL:bg

9-29-70

Juanita Newhan
9028 Soquel Drive
Aptos, Calif

Dear Sir,

I have just read of your pamplet "The Damned Children" and feel that it would be highly relevant to the work of a parents organization in this community. We need this kind of research "feed back".

As a community worker with the Santa Cruz County, Community Action Board, I am involved in liason activities with community low-income groups and would appreciate several copies of the pamphlet to distribute to these groups -

Respectfully Yours,
Juanita Newhan

Sent 8 copies
Oct. 6, 1970

SEPTEMBE

memo

J. Roger Watts

Mr. Hobson:

As you may recall, you, Bruce Ferris and Reginald Booker spoke to the Freshman Class of the American University at their orientation in 1969. I was the sponsor of that program, and just received a picture of the event, which is enclosed. I am in the left foreground, as I recall, writing your introduction.

I would appreciate it very much if you could appropriately sign the picture, pass it on to Mr. Ferris for the same purpose, and have him return the picture to me. I wholeheartedly support yor recent law suit regarding the per-pupil expenditure of the DC School System, and thank you for ~~doing~~ signing this for me.

Roger

J. Roger Watts
President, Senior
Senior Class
The American U.
Student Association

September 25, 1970

Professor Howard I. Kalodner
Project Director
Community School System Project
of the New York Lawyers
Committee for Civil Rights
Under Law
55 Fifth Avenue
New York, New York 10003

Dear Mr. Kalodner:

Pursuant to a discussion with Miss Marjorie Fine, Executive Director of Joint Foundation Support, Inc., I am enclosing a copy of our latest publication entitled The Damned Children.

This is published with foundation funds as a layman's guide to forcing change in public education. Our objective in the booklet is to make this available to parents groups, pressure groups and particularly lawyers working on behalf of the community.

The data in this booklet are data which form the basis of the landmark decision by Judge J. Skelly Wright in the Hobson V. Hansen school case in the District of Columbia in June, 1967. We hope to encourage this kind of collection, evaluation and presentation of this data by other groups in other cities to be used in litigation if necessary. I am sure you are aware that the Hobson V. Hansen case was won by attorney William Kunstler.

If you deem this useful, please let us know. In any event we would be happy to have your comments on this kind of effort.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

September 25, 1970

Professor Howard I. Kalodner
[illegible]
[illegible]
of the New York Lawyers
Committee for Civil Rights
Under Law
55 Fifth Avenue
New York, New York 10003

Dear Mr. Kalodner:

Pursuant to a discussion with Miss Marjorie Fine, Executive Director of Joint Foundation Support, Inc., I am enclosing a copy of our latest publication entitled The Deemed Children.

This is published with foundation funds as a layman's guide [illegible] booklet is to make this available to parents groups, pressure groups and particularly lawyers working on behalf of the community.

The data in this booklet are data which form the basis of the landmark decision by Judge J. Skelly Wright in the Hobson V. Hansen school case in the District of Columbia in June, 1967. We hope to encourage this kind of collection, evaluation and presentation of this data by other groups in other cities to be used in litigation if necessary. I am sure you are aware that the Hobson V. Hansen case was won by attorney William Kunstler.

If you deem this useful, please let us know. In any event we would be happy to have your comments on this kind of effort.

Thank you for your consideration.

[illegible]

Julius W. Hobson
Director

STERN COMMUNITY LAW FIRM
2005 L STREET, N.W.
WASHINGTON, D.C. 20036

MONROE H. FREEDMAN
DIRECTOR

(202) 659-8132
CABLE: "STERNGANG"

September 25, 1970

Mr. Julius Hobson
Washington Institute for Quality Education
300 M St. SW
Washington, D.C. 20024

Dear Mr. Hobson:

The enclosed files which I am returning were quite helpful.

I think there are several important legal issues raised by this information concerning the adequacy and fair distribution of special educational opportunities. I am beginning research on possible legal remedies.

I look forward to discussing this further with you and getting your recommendations on this crucial issue.

Sincerely,

Stan Herr

Stanley Herr

DEAN SMITH

2325 49 STREET, N.W., WASHINGTON, D.C. 20007, TELEPHONE 338-4453

September 22, 1970

Mr. Julius W. Hobson
Washington Institute for Quality Education
300 M Street S.W.
Washington, D.C.

Dear Julius:

It has been difficult for me to approach this task of offering you specific suggestions. I would have preferred to be more familiar with your present procedures and personal plans for the future before doing so. Please accept the following observations in that light, and my ideas as provocative rather than operational.

You should consider taking time to express in writing the areas in which you want to make impacts in the next year/3 years/5 years. Your broad personal ambitions should be very much part of this planning. Make a tentative allocation of objectives in each of the impact areas according to the priorities of the needs and your interest in satisfying them. Determine an organizational framework or frameworks into which your program planning will fit and be manageable. For example, the Washington Institute for Quality Education could become one segment, not necessarily formally connected, of an overall umbrella organization.

We all have to have our own "thing" - which used to be called rationale. You should know at every move what is your organization's "thing"; why it is particularly worthy of support; what it does best; what it is not interested in doing; what it will not do. Being ready to ably articulate this information is not to be construed as setting inflexible policy. On the contrary, it is to know why you change when you change and to be ever alert to the necessity for change.

One of your special "things" it seems to me is your stated willingness to work with the White community. That is your bag, so to speak. Put your patent on it when you are looking for support. Of course you will have to come up with more ways that you are deservingly different before you can make a good case for big money but that first one is a hell of a good start.

Another "thing" you might adapt and adopt as your own is the unique potential usefulness of the District's Black demography in the testing of social or commercial marketing programs over the widest possible spectrum of Black interests. I believe that can be done easier and better in D.C. than anywhere else. How about something like BLACK OPINION INC. as a home-owned commercial research organization - one of the Hobson group?

Black Washington should lead the nation and should be a major force in influencing Black interests throughout the United States, if not internationally. There is no such organization of Black thought coupled with mutual Black/White interests that is taken seriously at present that I know of.

Think about what you might call the D.C. COUNCIL FOR COMMUNITY ACTION INC., a non-profit organization which mighenvelop your smaller special interest divisions (WIQE, etc.). Among other objectives it might seek to establish a talent bank of White/ Black teams which would be available to other community groups as advisors and unifying agents - in effect a local AID program.

To motivate participation by diverse groups and individuals you might offer them, among other benefits through the parent organization) a means of regular efficient communication with their constituents and the public. Communications is a legitimate problem areasin D.C. and an area of much interest to the big money people. Therefore a communications unit might logically be another division of the parent organization.

The communications unit would explore community information needs and requirements and would devise experimental media to satisfy them. Certainly a newsletter would be one immediate objective.

Space in it would be provided for community leaders and individuals participating in the work of the parent Council to express their points of views, whatever they might be. This unit might be a promising area for the assignment of college interns - a live laboratory for doctoral theses for eventual publication by the Council.

Thus, the so-called D.C. COUNCIL FOR COMMUNITY ACTION INC. might be initiated ostensibly as a communications medium - evolving painlessly into a far more comprehensive body. At the start one would expect some individual jealousies and suspicions. They should be allayed if the approach to the individuals you choose is seemingly for the purpose of making available a central source for the expression of all the various opinions on community problems and legislation. By no means would the Council demand either conformity or unanimity from those participating. But it would expect timely considered comment on short notice reflecting community feelings on various issues, for publication and release to the media. Success would be dependent on getting the right people, keeping and respecting their confidences and developing a foolproof mechanism for poling them quickly.

The foregoing is simplistic and only meant to stimulate thought but I am confident that there is substance and practicality in it.

As to militancy there should be practical and visible immediate and long range goals that stir minds and upgrade rather than degrade individuals. I think that the pennies in the coinboxes may have been a step in the right direction but it was hasty and had little chance of being maintained. If the U.S. is historically opposed to price fixing then the fares on unprofitable routes should be raised and the fares on the most profitable routes lowered. Otherwise the logic is inescapable that the city must provide transportation for its worker corps as it does police, fire and other services.

As to sacrifices people cannot dwell on the infinite. All sacrifices to be effective and reproductive (repeatable) must have a practical limit to the proposed hardship. Those that are infinite (in the sense that an individual's span of interest or attention might be 24 hours, 3 days or a week) cannot be meaningfully considered by most people.

Simple, limited but tellingly effective sacrifices are more appealing to the ordinary guy than complex movements in which he might feel rightly involved but individually unimportant in the overall undertaking.

But toward what specific concessions should militancy be channeled? How do the people protest a stupid Board of Education that the people elected, except at the next election? Economic militancy is dignified and does no violence to any person but can easily be misconceived and misdirected to hurt friends as well as foes. What I'm getting at is that no one is making the painstaking determinations and doing the detailed planning for effective (vs. loud) militant actions.

D.C. is a whole community of Black and White parts. Community leaders should be whole persons and neither segment should arrogate for themselves the best interests of the community when speaking for the community. Why, when they both agree, do comments on issues have to come from a Black spokesman on one side of town and a White spokesman on another? Why not a combined statement with double emphasis? Why not an organization that will undertake the task?

So, give some thought to working out a platform or statement of purpose for your broader ambitions. It should form the basis for presentations for fund money, campaigns, etc.

You should be thinking about insuring your private income. Ideally, it seems to me, that should also involve Mrs. Hobson eventually. Have you considered a distributorship or agency that would leave you relatively free and flexible? A duplicating and mailing service would also be a good base. No doubt you have thought of other things, too. It might be that BLACK OPINION INC. might contribute although it might be more significant and credible in the non-profit operation. Of course you can always draw money legitimately from the various organizations that may be formed but it would be a big plus if you didn't need to. Local publishing might also be a means.

Please let me know of I can help in any way.

Sincerely,

Dean

Dean Smith

September 28, 1970

Mr. Myron H. Johnson
Project Director
PACT, Inc.
593 Market Street
San Francisco, California 94105

Dear Mr. Johnson:

In response to your letter of September 25, enclosed is a copy of our publication entitled The Damned Children. If you notice that on pages 14-15 I deal with the tracking system. It is also discussed to some extent in the introduction.

I suggest that you write to the Department of Educational Administration, College of Education, University of Minnesota to acquire a copy of Administrative Leadership, ABILITY GROUPING by Cross, Passow, Hobson and Hansen. This is a more detailed report on the subject. A more in-depth discussion of the tracking system can be found in the Congressional Record of June 21, 1970. This record contains the entire text of the Wright Decision in the Hobson V Hansen case.

Good luck in San Francisco. If I can be of further help feel free to call upon me.

Sincerely,

Julius W. Hobson
Director

Dear Mr. Johnson:

In response to your letter of September 25, enclosed is a copy of our publication entitled The Damned Children. If you [illegible] [illegible] [illegible]

PACT inc. EDUCATIONAL CLEARINGHOUSE

593 MARKET STREET • SAN FRANCISCO, CALIF. 94105
TELEPHONE 989-0370

Advisory Board Members
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ROBERT WITTE

[redacted], *Project Director*

September 25, 1970

Mr. Julius W. Hobson
300 M Street S.W.
Washington, D.C.

Dear Mr. Hobson:

I recall that I met you in your home during the first part of June, at a reception given for a friend of yours. I recall you informed me of the experience which you had with the Washington, D.C. Board of Education in getting the "Tracking System" out of the schools in Washington, D.C.

The San Francisco NAACP'S Education Committee is interested in doing likewise here in San Francisco.

Therefore, will you please send to me any materials and information that may be helpful to us in presenting our case.

I hope to see you on your next trip to "The City". Your early attention to this request will be highly appreciated by all concerned.

Sincerely,

Myron H. Johnson

Myron H. Johnson
Project Director

MHJ:ps

P.S. You may recall that this same letter was sent to you before with the name of Benjamin Criswell at the bottom of it. After reading it over you may have been confused. Please excuse that letter; it was written by one of the secretaries of the NAACP. If you can fulfill this request, please send the material to the above address at my attention.

-September 26, 1970

Washington Institute for Quality Education
Washington, DC

Dear Mr. Hobson:

Saw a recent item in the Schools Make News column of Saturday Review (Sept. 19, 1970)about the work of the Washington Institute for Quality Education. I am particularly interested in the pamphlet described in the article "Damned Children" and would like to obtain a copy of it.

Sincerely,

Tom Gilsenan

Tom Gilsenan

120 S 42nd
Louisville, Ky 40212

September 25, 1970

Dear Sirs:

Enclosed you will find a check for $1.50. Please send me one copy of "The Damned Children." Thank you very much.

Sincerely yours,

Steve Rosenberg

Steve Rosenberg
1701 E. Don Carlos #6N
Tempe, Arizona 85281

September 25, 1970

Editor
Evening Star
225 Virginia Ave., S.E.
Washington, D.C.

Dear Editor:

The mentality of Mr. Carl T. Rowan is, to say the least, confounding. We have recently been treated to a series of columns by him praising the Union of South Africa and blaming providence for the sickness of the white minority in that barbaric land.

And now in his column of September 25, he rails against the"evils of Communism" and the election of Mr. Allende as president of Chile.

If the people of Chile want to elect a Communist should they not be able to do so with or without the approval of the U.S.? Could any Communist on earth be worse than our present crop of politicians, such as the Agnews, Nixons, Mitchells and company?

How can a "Black man" find time to be concerned about the Chile election in the face of the murder, exile and rape of Black people by the present U.S. Government?

The Nixon administration is eroding freedom in the country at an unprecedented pace. They are destroying the idea of civil service in p public employment, and even telling the U.S. Supreme Court what to rule on and how to rule. They are spitting on the U.S. Constitution, and poor Black Mr. Rowan worries about the election of a Communist in Chile!

Sincerely,

Julius W. Hobson
Director

Editor
Evening Star
225 Virginia Ave., S.E.
Washington, D.C.

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The mentality of Mr. Carl T. Rowan is to say the least, confounding. We have recently been treated to a series of columns by him praising [illegible] the white minority in that barbaric land.

And now in his column of September 25, he rails against the "evils of Communism" and the election of Mr. Allende as president of Chile.

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Sincerely,

Julius W. Robson
Director

September 25, 1970

Mr. Robert W. Hartman
Brookings Institution
1775 Massachusetts Ave., N.W.
Washington, D.C. 20036

Dear Mr. Hartman:

Thank you for your letter of September 18. Your observation of the data on page 22 is a good one. When the booklet is revised we intend to use 1970 data comparable to that shown for 1964.

Your second observation regarding the data on pages 26-29 is a bit mysterious to me in that we clearly state in all the titles that we are talking about ESEA funds. We do observe in the text on page 26 that most of the ESEA money discussed is Title I money, but we do not have separate data on Title I.

Thank you for your interest and time.

Sincerely,

Julius W. Hobson
Director

Mr. Robert W. Hartman
Brookings Institution
1775 Massachusetts Ave., N.W.
Washington, D.C. 20036

Dear Mr. Hartman:

Thank you for your letter of September 18. Your observation of the discrepancy [illegible] we intend to use 1970 data comparable to that shown for 1964.

Your second observation regarding the data on pages 28-29 is a bit mysterious to me in that we clearly state in all the tables that we are talking about ESEA funds. We do observe in [illegible] I money, but we do not have separate data on Title I.

Thank you for your interest and time.

Sincerely,

Julius B. Cousens
Director

September 18, 1970

Mr. Julius Hobson, Director
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D. C. 20024

Dear Mr. Hobson:

Thank you for sending me The Damned Children. I have read through it and found it very interesting. I have two small suggestions, which might improve later editions.

1. On page 22, where you contrast West of Rock Creek and Southeast Schools, more information would be provided if all schools in both areas were shown (and if 1968 data were also used).

2. On pp. 26-29, the text does not make clear the difference between the various Titles of ESEA. I can't tell whether your data are about Title I or all ESEA funds.

Thank you again for your publication. I'm enclosing a paper I wrote with Alice Rivlin earlier this year. I'd be interested in your comments.

Sincerely,

Robert W. Hartman

The Commonwealth of Massachusetts
Department of Education
182 Tremont Street
Boston, 02111

Department Library
September 22, 1970

Julius W. Hobson
Washington Institute for
Quality Education
Washington, D.C.

Dear Sirs:

Recently we read about a publication that would be appropriate for our collection. We understand it is available from you and that there is no charge. The publication is: THE DAMNED CHILDREN.

and we read about it in: SR?EDUCATION-TENTH ANNIVERSARY ISSUE of the SATURDAY REVIEW, September 19, 1970.

If there is a charge for this material, please let us know the price, but do not ship it until we can place an order. We are enclosing a mailing label for your convenience.

Thank you for your assistance.

Sincerely,

Patricia Stevens

(Mrs.) Patricia Stevens
Librarian

PS:dl

Enclosure

But Not Politicians' Kids

Eleanor Roosevelt probably was the first great advocate of the "leveling" process in modern American times. Send your kids to the public schools, she advised. Mix 'em up, she said. That was the democratic way.

Caustic columnist Westbrook Pegler—now, like Mrs. Roosevelt, gone to his reward—pursued Eleanor's statements as sort of a one-man truth squad. He delighted in pointing out that neither Mrs. Roosevelt nor her husband nor any of their children ever set foot in a public school.

In more recent years, when nearly every session of Congress has passed additional laws designed to enforce integration, it might be expected that Washington officialdom is leading the nation in setting an example on integrating the public schools.

But officialdom isn't and hasn't.

A recent article by Solveig Eggerz and Sarah McClendon, released by North American Newspaper Alliance, disclosed that practically none of the politicians speaking out so strongly against segregation are sending their children to tax-supported schools. And most of those that do choose the public schools outside Washington, D.C. Sen. George McGovern, for example, is a resident of Washington, but he sends his children to the public schools in Chevy Chase, a plush Washington suburb, in Maryland.

Sen. Birch Bayh, one of the loudest voices in the Senate in opposing segregation, sends his son to St. Alban's School for Boys at a cost of $2,300 per year.

Sen. Edward Kennedy sends his children to Beauvoir National Cathedral School.

Sen. Eugene McCarthy's children attended private or parochial schools.

Rep. John Tunney, the Democratic candidate for the Senate in opposition to Sen. George Murphy, sends his children to Potomac School and to Beauvoir, both private.

Even Atty. Gen. John Mitchell, in charge of enforcing integration, sends his daughter to Stone Ridge Country Day School in Maryland.

And even black militant Julius Hobson, a Health, Education and Welfare Department official, sends his children to private schools. "I can afford the best," he said, "and until the D.C. schools (which he used to serve as a board member) are of better quality, I will provide my children with the best."

School children of Washington officials have been fleeing the district at an ever—accelerating rate since the 1954 Supreme Court decision outlawing segregation. In that year the district's public schools were about evenly divided between black and white. Today, there are 148,250 students in the district's public schools. Ninety percent of those students are black.

The government offices in Washington seem to be filled with do-as-I-say-not-as-I-do integrationists. What's good for you may not be best for them.

Santa Ana Register
Aug. 18, 1970

Costa Mesa, Calif.
Sept. 3, 1970. 92627.

Mr. Julius Hobson,
H.E.W. Dept.
Washington, D.C.

Dear Mr. Hobson:-

The enclosed is a zerox copy of an article which rather shocked me, and I felt you should have an opportunity to read.

Why aren't the Washington, D.C. schools of good quality, and while a member of the school board, why didn't you see to it that they were of good quality? I think it's a shame that there are close to 150,000 students who aren't receiving quality education. What chance do they have to find a place in our society with such a handicap?

I would appreciate an answer, as a tax payer who helps pay your salary, which gives you the privilege of "affording the best".

Sincerely,

(Mrs.) Ellen M. Floyd.

#5- 1845 Monrovia Ave., Costa Mesa, Cali

SEDFR

Scholarship
Education and
Defense
Fund for
Racial Equality inc.
164 MADISON AVENUE
NEW YORK, N.Y. 10016
(212) 532-8216

December 23, 1968

Board of Education of the District of Columbia
13th and K Streets, N.W.
Washington, D.C. 20005

Dear Sir:

We are preparing a listing and exhibit of materials useful to newly elected or appointed school board members -- for a forthcoming National Conference of Black School Board Members. We expect some participants from your state at this four-day training conference sponsored by SEDFRE. Since the date of the meeting is January 30-February 2, I would greatly appreciate hearing from you just as soon as possible.

What we would like are sample materials you feel would be useful to the newly elected board officials. Also, we would appreciate your sending us the following information for our state-by-state listing:

Name of your association and its top executive officer, full address and telephone number. For a brief description of your association's services and publication, please indicate whether you have available a handbook or manual for school-board members, a regular newsletter, an annual supplement, or other publications.

Thank you in advance for your prompt attention.

Sincerely yours,

Susie B. Waldman

Mrs. Susie B. Waldman
Staff Associate

Send Packet

Contributions are deductible for income tax purposes

■ *president:* Andrew E. Norman ■ *vice presidents:* William S. Ellis, Nannette Sachs ■ *secretary:* Ezra Levin ■ *treasurer:* Shelley Appleton ■ *executive* ... Marvin Rich ■ *membership development director:* Ronnie M. Moore ■ *legal director:* Carl Rachlin ■ *BOARD OF DIRECTORS:* Nils R. Douglas, *chairman* ■ James Baldwin ■ Katrina McCormick Barnes ■ Allan Barton ■ Jonathan Bingham ■ Canon James P. Breeden ■ Robert Curvin ■ Charlotte Devree ■ Roger

DISTRICT OF COLUMBIA YOUNG REPUBLICAN CLUB
P.O. BOX 2811 WASHINGTON, D.C. 20013

September 16, 1970

Mr. Julius Hobson, Director
Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Dear Sir:

On Wednesday, October 7, 1970, the Young Republican Club of Washington will sponsor another in its series of panel programs addressed to urban problems confronting the Nation's Capitol. This program, which will be held at the Hotel Sonesta, 14th and Thomas Circle, N. W., will be devoted to discussing the current state of D.C. public schools, both primary and secondary.

We hope to have a truly outstanding panel consisting of educators, administrators and D.C. Government officials on hand to discuss what measures are under consideration for improving the calibre of education in the D.C. schools. We would be deeply honored if you could participate as a panel member and share with us your knowledge of this most timely issue. Your expertise would most certainly help to give our members a better understanding of the manifold problems associated with educating the children of our urban areas. As Director of the Washington Institute for Quality Education and someone known for your interest in this field, we felt that you are uniquely qualified to assist us in this project.

Although our organization, the Young Republicans of the District of Columbia, is sponsoring this program, it is planned as a bipartisan effort to educate the public on this vitally important subject. We hope to have a large turnout on hand, and to this end, a wide cross-section of the Washington Metropolitan public, including the Press, has been invited to attend.

Again, we would be deeply honored and most appreciative if you could find time amid your busy schedule to afford our audience the benefit of your expertise. We will be in contact with you shortly to ascertain whether you will be able to participate, and to answer any questions you might have concerning our program.

Sept 22
930 AM

Sincerely,

Francis T. Coleman

Francis T. Coleman
General Counsel

FTC:LG

Mrs. McPherson
966-6352

"PERFORMANCE TODAY FOR PROGRESS TOMORROW"

PROJECT 7 FILMS, INC.

331 NORTH MAPLE DRIVE, BEVERLY HILLS, CALIFORNIA 90210 / (213) 278-4996

September 16, 1970

Mr. Julius Hobson, Director
Washington Institute for
Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Dear Julius Hobson:

I want to thank you not only for the kindness and consideration you showed during my recent trip to Washington, but for the sheer delight and pleasure in meeting a Julius Hobson.

In very great city there are a few people like you. They don't win all the battles, but they keep the city moving. And they work so hard, it's so frustrating that sometimes they just want to pack it all in and beat it across the border.

Don't quit, Mr. Hobson. Washington needs you.

I was glad to get a clipping that you had won your recent court case.

And now we can win one more. We have a tool - this film - that can show Americans the chronic problems of the City of Washington and help bring about a climate for some constructive change.

We'll be back in mid-October to begin filming. I count on your continued help.

Thanks,

Jesse Sandler

Jesse Sandler

JS:jw

NEWS FROM THE TWENTIETH CENTURY FUND

41 EAST 70 STREET NEW YORK, NEW YORK 10021 *Telephone* LEHIGH 5-4441

FOR IMMEDIATE RELEASE

Contact: Inderjit Badhwar
(212) 535-4441

A color film study depicting the problems and prospects facing the city of Washington, D.C. is being sponsored by the Twentieth Century Fund, it was announced today.

The project will be directed by Jesse Sandler, former writer and associate producer on NBC's "Wide Wide World" and now head of "Project 7 Films." He has written and produced many prize-winning documentary films, including "Texas, U.S.A.," "Endless Frontier" and the "American Indian: Between Two Worlds."

Sandler is focusing on Washington, which he describes as every American's second city, not because it is the nation's showcase of urban progress but because it is one of the nation's most glaring examples of urban blight.

He plans to make use of cinéma vérité techniques in illustrating Washington's special status and the problems it shares with other American cities.

A graphic account of Washington's plight and how it developed, according to Sandler, should interest everyone involved in the nation's urban problems, including schools, civic groups and Congress.

more...more...

THE TWENTIETH CENTURY FUND, a philanthropic foundation for research and public education on current economic and social questions, was founded in 1919 and endowed by Edward A. Filene. The Fund's income is administered as a public trust by a Board of Trustees and is devoted primarily to the Fund's own research activities.

Although the film will depict Washington's often stormy development, from its burning by the British to the riots that gutted part of the central city following the assassination of Martin Luther King, it will concentrate on portraying the varied living conditions of the city's diverse population.

The film also will deal with a number of current issues:

--- The controversy over granting home rule to the city.

--- The city's efforts to increase tourism and develop a more diversified economic base.

--- Crime in the streets and the exodus of middle-class families to the suburbs.

###

P. O. Box 108
Washington, D. C., 20044

Sept 20, 1970

Washington Institute for Quality Education:

I enclose check for $9.00. Please send me six copies of "The Dummed Children".

Sincerely yours,
Charles H Mann, Jr

Mailed Sept. 21, 1970

September 18, 1970

Mr. Kenneth Grinstead
Workshop Director
Department of Education
Eastern Michigan University
Ypsilanti, Michigan 48197

Dear Mr. Grinstead:

I received your letter of August 7, thanking me for my appearance at Eastern Michigan. I am glad and appreciate the reception I received there.

I regret having to call this to your attention but I have not received the honorarium of $300 which was promised. I enjoyed the trip but I really could not afford to come to Eastern Michigan, at this time, at my own expense.

The financial office alleges that they sent me a check before I came out. However, I have not been able to trace down any such check. I have been in contact with the financial office by telephone and now they allege that the records in the bank have been destroyed and it will be three to four weeks before I receive the expense involved in the trip. I run a very small inexpensive office and we need all that we can get. As embarrassed as I am to ask you, I wonder if you could use your good office to see if the people in the financial office would reimburse me.

Thank you for the ride to the city of Detroit and our interesting conversation. Hope we will meet again one day.

Sincerely,

Julius W. Robson
Director

September 18, 1970

Mr. Kenneth Grinstead
Workshop Director
Department of Education
Eastern Michigan University
Ypsilanti, Michigan 48197

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Thank you for the ride to the city of Detroit and our interesting conversation. Hope we will meet again one day.

Sincerely,

Julius W. Hobson
Director

September 12, 1970

Saint Mary's College

SAINT MARY'S COLLEGE, CALIFORNIA

Julius Hobson, Member
D.C. School Board
13th & K ST.
Washington, D. C.

Dear Mr. Hobson:

I dug your cogent article in THE BLACK POLITICIAN and your incisive remarks at the Black Politics Conference last June. Particularly interesting to me was your plan to sue the federal government for their pervasive and sly subjugation of black personnel. As one of a handful of black doctoral students at the University of California, Berkeley, I am going to do my dissertation on black personnel in the federal government. Hardly into that work, I have already uncovered enough first-hand and second-hand information to back your suit. I not only wish to work with you in some way on that suit but I also hope that the suit sets precedent enough to lash state and local governments with the same suits.

Nonetheless, I also want to get your advice on my dissertation. What kinds of problems should be explored and deplored? What emphases should be made? Who should I contact for first-hand information on these problems? How can my dissertation (along with other "studies") help combat some of this jive?

As editor of THE JOURNAL OF BLACK POLITICS, I also invite you to serve on the editorial board. If you consent, I'll speed along more info soon.

My profound thanks.
Brotherly yours,

Lenneal

Lenneal J. Henderson, Jr.
Assistant Prof. of Gov't
Assistant Dean of Students
St. Mary's College, Calif.
94575
(415) 376-4411 (work)
(415) 845-5852 (home)

September 16, 1970

Mr. Lenneal J. Henderson, Jr.
Assistant Prof. of Government
Assistant Dean of Students
St. Mary's College
St. Mary's College, California

Dear Mr. Henderson:

Received your letter of September 12. Glad you liked my statement at the Conference last June. I have not seen the article in The Black Politician. Please send me a copy. I will be glad to reimburse you. In the meantime, I am getting together some material to send you on how you should deal with job discrimination in the federal government.

I will be in touch.

Sincerely,

Julius W. Hobson
Director

September 16, 1970

Mr. Samuel J. Henderson, Jr.
Assistant Prof. of Government
Assistant Dean of Students
St. Mary's College
[illegible], CALIFORNIA

Dear Mr. Henderson:

Received your letter of September 12. Gl I you liked my statement at the Conference last June. I have not seen the article in the Black politician. Please send me a copy. I will be glad to reinforce you. In the meantime, I am putting together some material to send you on how you should [illegible] with job discrimination in the Federal government.

I will be in touch.

Sincerely,

Julius W. Hobson
Director

M E M O R A N D U M

September 14, 1970

TO: Mr. Robert W. Hartman
Brookings Institute
1775 Massachusetts Ave., N.W.
Washington, D.C.

FROM: Julius W. Hobson, Director
WIQE
300 M Street, S.W.
Washington, D.C. 20024

SUBJECT: Your article in the Washington Post of September 13, 1970 entitled, "Two Major School Plans May Be Incompatible".

Pursuant to our telephone conversation of September 14, enclosed is a copy of the publication The Damned Children. This is a graphic presentation of the conditions in the District of Columbia schools and one of the studies I have done in education in the District of Columbia. After you have read this publication you will then know what my position is on the public schools in the District of Columbia.

I must say, Mr. Hartman, I am indeed surprised that a man who has supposedly been in evaluation in H.E.W. would state my position in an article on the District of Columbia schools without ever having talked to me about it. I am equally surprised that by your own admission, you have never read the original Wright Opinion in the District of Columbia school case. The Washington Post is hardly the place to acquire information which would enable you to discuss so complicated a subject.

As far as I am concerned, the Clark Plan cannot be discussed in context with the Wright Opinion. This is the most important legal case in education since the Supreme Court Decision of 1954. I would suggest, sir, that you get a copy of it and read it.

M E M O R A N D U M

September 14, 1970

TO: [illegible]
[illegible]
[illegible]
Washington, D.C.

FROM: [illegible]
WIOE
300 M Street, S.W.
Washington, D.C. 20024

SUBJECT: [illegible]

Pursuant to our telephone conversation of September 14, enclosed is a copy of the publication The Damned Children. This is a graphic presentation of the conditions in the District of Columbia schools and one of the studies I have done in education in the District of Columbia. After you have read this publication you will then know what my position is on the public schools in the District of Columbia.

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As far as I am concerned, the Clark Plan cannot be discussed in context with the Wright Opinion. This is the most important legal case in education since the Supreme Court Decision of 1954. I would suggest, sir, that you get a copy of it and read it.

Urban Law Institute
1145 - 19th Street, N.W.

September 4, 1970

Mr. Julius Hobson
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear ~~Mr. Hobson:~~ Julius

This letter will serve to confirm your two speaking engagements at the George Washington University Center.

The first, Saturday, September 12, 1970, will take place in the Center from 2:00 p.m. to 5:00 p.m. The room has not yet been assigned, but our office will notify you of its location. You will be a member of a panel discussing D.C. City politics -- who the powerful pressure groups are; their interests; how they interact; who speaks for the D.C. residents.

The second date, Wednesday, September 23, 1970, will also be at the Center, Room 406, from 9:00 a.m. to 12:30 p.m. This will be a panel discussing a labor and employment case study, in which your special area will be a discussion of federal discrimination.

If you have any questions, please call us at 833-1700.

Sincerely,

Jean

Jean Camper Cahn
Director

THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20006

September 1, 1970

Miss Lillian Alcock
The Field Foundation
100 East 85th Street
New York, New York 10028

Dear Miss Alcock:

Thank you for your order of 16 copies of The Damned Children which are enclosed. I hope this means that the Field Foundation approves of the format of this booklet.

We are very anxious to have your criticism in order to make the necessary changes for the second edition.

Sincerely yours,

Julius W. Hobson
Director

Miss Lillian Alcock
The Field Foundation
100 East 85th Street
New York, New York 10028

Dear Miss Alcock,

Thank you for your order of 16 copies of The Damned Children which are enclosed. I hope this means that the Field Foundation approves of the format of this booklet.

We are very anxious to have your criticism in order to make the necessary changes for the second edition.

Sincerely yours,

Julius W. Robson
Chairman

AUGUST

300 M Street, S.W. 20024

August 31, 1970

Mr. Lloyd Hunter
IAUE
55 West 42nd Street
Suite 648
New York, New York 10036

Dear Hunter,

Thanks for your letter of August 27. I am a bit concerned about your observations regarding the picture on the front cover of The Damned Children and regarding the parting words.

My experience regarding how foundations feel about the publication is limited to only two, namely the Stern Fund in New York and the other, Abelard Foundation. I received a very glowing letter from David Hunter of the Stern Fund in which he congratulated me on the booklet and observed that it was very simple, clear and contained potent data. He stated further that he was glad the Stern Fund was able to give me a hand in turning out such a good product.

Mrs. Marjorie Fine of the Abelard Foundation praised the booklet in glowing terms in a telephone conversation of last week. My attorneys examined the booklet to see if it violated any of the regulations regarding foundations and it did not.

I think sometimes being over cautious is as detrimental as being too abrasive. I would hope that when you discuss this booklet with other people that you would not advance your apprehensions but rather encourage them to see the booklet in the precise light in which it was written. If anybody doubts the crucifixion of our children in the United States Public School Systems, it is because they are ignorant of the operations of the systems. It is a fact that they are crucified and those of us who are interested in education should be men and women enough to say so. We have a duty as human beings to advocate the end to this destruction of our children.

300 M Street, S.W.
August 31, 1970

20024

[illegible]
[illegible]
55 West 42nd Street
Suite 648
[illegible]

[illegible]

Thanks for your letter of August 27. I am a bit concerned about your observations regarding the picture on the front cover of The Damned Children and regarding the parting words.

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If I could not say this because of the feelings of some foundations then I do not feel that the funding is worthwhile. I would betray everything I have stood for over these many years if I kept quiet in order to get a dollar.

Here's hoping we can get together.

Sincerely,

If I could not say this because of the feeling of some foundations then I do not feel that the feeling is worthwhile. I would betray everything I have stood for since some years if I kept quiet in order to get a [illegible].

Here's hoping we can get together.

Sincerely,

Institute for the Advancement of Urban Education
55 WEST 42ND STREET • SUITE 648 • NEW YORK, N.Y. 10036 • (212) 868-3770

Office of the President

August 27, 1970

Mr. Julius Hobson
Director
Washington Institute for Quality Education
300 M. Street S.W.
Washington, D.C. 20024

Dear Julius:

Thanks so much for the financial statements and the copy of your publication entitled "The Damned Children".

As I explained on the phone, I have not had time as yet to go through the material as thoroughly as I planned to. However, let me offer a few preliminary comments:

The general appearance of the publication is quite good. My compliments on a job well done. The content is also impressively put together, and would seem to be a good base for a series of workshops, training sessions and the like for the newly emerging community boards of education around the country. I will expand upon this when next we speak.

I must point out, however, that the publication as it stands now will arouse some negative responses. I think the selection for the cover is objectionable, as well as is the general advocacy tone as brought out in your parting words. While I personally feel that your purpose is really on target, it is clear that those who pay for programs of this sort, would find this quality somewhat antagonistic.

All in all, however, I feel you have a good basis for further discussions for a more specific program which IAUE would be interested in developing with you around these materials.

I hope to be able to elaborate upon these within the next few days. In the meantime, please send me an additional 10 copies and bill us for all costs involved.

Sincerely,

Lloyd

LLOYD B. HUNTER
President

LBH/rmc

August 31, 1970

Mr. Simons, President
Washington Teachers Union
1126 16th Street, N.W.
Washington, D.C.

Dear Simons,

Enclosed are two additional copies of The Damned Children. I am sorry that you did not receive the first copy which we sent. I hope you and Cheng will look this over and possibly give me a hand in distributing it among the teachers. We would like to sell them but this a non-profit organization and rather than not have them distributed, we will give them away.

Let me know as soon as possible what you can do about this.

Sincerely,

August 31, 1970

Mr. Simons, President
Washington Teachers Union
1132 14th Street, N.W.
Washington, D.C.

Dear Simons,

Enclosed are two additional copies of The Damned Children. I am sorry that you did not receive the first copy which we sent. I hope you and Cheng will look this over and possibly give me a hand in distributing it among the teachers. We would like to sell them but this a non-profit organization and rather than not have them distributed, we will give them away.

Let me know as soon as possible what you can do about this.

August 21, 1970

Mr. Roger Wilkens
Officer in Charge of
Social Development
320 East 43rd Street
New York, New York 10017

Dear Mr. Wilkens:

Enclosed are copies of our financial statements and latest publication. We would especially appreciate your comments on this series, whether you think it is worthwhile and should be continued in this form, or any suggestions you may have about changing it.

We are preparing our next series which we hope to call The Damned Teachers. We are in need of funds to continue operating for at least another year beyond April 1971. Our most difficult task is the much needed evaluation of over 150 special projects in education in the District of Columbia public schools. We hope to present these in graphic form also, but this will require more staff.

I hope the Ford Foundation will consider us for a possible grant in October. If any more information is needed in this let me know.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

Mr. Roger Wilkens
Officer in Charge of
[illegible]
320 East 43rd Street
[illegible]

[illegible]

Enclosed are copies of our financial statements and [illegible]. We would especially appreciate your comments on this series, whether you think it is worthwhile and should be continued in this form, or any suggestions you may have about changing it.

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I hope the Ford Foundation will consider us for a possible grant in October. If any more information is needed in this let me know.

[illegible]

[illegible]

Julius W. Hobson
[illegible]

August 21, 1970

Mr. Lloyd B. Hunter
President
Institute for the Advancement
of Urban Education
55 West 42nd Street
Suite 648
New York, New York 10036

Dear Mr. Hunter:

Enclosed are copies of our financial statements through June 30, 1970, and our tax returns. Sorry we are a bit late in getting these to you, but as you can see by the enclosed publication we have been quite busy.

We hope to publish a series of the nature outlined in The Damned Children. We are now working on an analysis of special projects in the public schools in D.C., and are also preparing graphic presentations of courses offered in junior and senior high school in the city. We hope to call our next publication, The Damned Teachers.

We would be happy to have you comment on the series; one, if you think it is worthwhile, two, if you think it should be continued in this form.

We hope that this series on public education can be used as guides by parents groups in other school districts. Our big problem now is the distribution of the 5,000 copies which we have. If you could give us some advice on distribution in your city we would appreciate it.

Thank you so much for your assistance and cooperation.

Sincerely,

Julius W. Hobson
Director

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
New York, New York [illegible]

[illegible]

Enclosed are copies of our financial [illegible] June 30, 1970, and our tax returns. Sorry we are a bit [illegible] publication we have been quite busy.

We hope to publish a series of [illegible] The Damned Children. We are [illegible] special projects in the public [illegible] also preparing graphic prose[illegible] junior and senior high [illegible]

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Thank you so much for your assistance and cooperation.

[illegible]

[illegible]
Director

August 21, 1970

Mrs. Russell Hubbard
Behavioral Research Laboratories
Ladera Professional Center
Box 577
Palo Alto, California 94302

Dear Mrs. Hubbard:

Enclosed are copies of our financial statements through June 30, 1970, and our tax returns. Sorry we are a bit late in getting these to you, but as you can see by the enclosed publication we have been quite busy.

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Julius W. Hobson
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Thank you so much for your assistance and cooperation.

Julius W. Hobson

August 17, 1970

M E M O R A N D U M

FROM : Julius W. Hobson

TO : Mr. Peter Rousselot, Attorney, Hogan & Hartson, 815 Connecticut Ave., N.W., Washington, D.C., 20006

SUBJECT: Questions to D.C. Public School Administration

1. The number of temporary and the number of permanent teachers, separately, in the D.C. elementary schools by school for the fiscal year 1969-70.

2. List of special projects and their costs, funded by the regular budget,by school, for the D.C. elementary schools, f.y. 1969-70.

3. List of special projects and their costs for the 20 elementary schools receiving the highest expenditures per pupil from regular budget funds over the five year period.

4. A definition and delineation of those items which are financed through regular bedget funds and the percentage of funds spent on each item for the elementary schools, f.y. 1970.

5. Average daily membershop of the 20 elementary schools, by school, receiving the highest expenditure per pupil over the last five years.

6. Teachers salaries account for what per cent of the average expenditure per pupil in the D.C. elementary schools?

7. List each item paid for by the average expenditure per pupil in the D.C. elementary schools, such as teachers salaries, books, etc.

August 17, 1970

[illegible]

[illegible]

TO : Mr. Peter Rousselot, Attorney, Hogan & Hartson, 815 Connecticut Ave., N.W., Washington, D.C., [illegible]

SUBJECT: Questions to D.C. Public School Administration

1. The number of teachers and the total AF [illegible] equivalent, currently in the D.C. elementary schools by school for the fiscal year 1969-70.

2. List of special programs and their costs. Funded by the regular budget, by school, for the D.C. elementary schools f.y. 1969-70.

3. List of special programs and their costs for the 20 elementary schools receiving the largest expenditures per pupil from regular budget funds over the five year period.

4. A definition and delineation of those items which are financed through regular school funds and the percentage of funds spent on each item for the elementary schools, f.y. 1970.

5. Average daily membership of the 20 elementary schools, by [illegible], including the highest expenditure per pupil and the lowest [illegible].

6. Teacher retention figures for what [illegible] of the [illegible] expenditure per pupil in the D.C. elementary schools?

7. List each item paid for by the school equipment per pupil in the D.C. elementary schools, such as [illegible] books, etc.

DISTRICT OF COLUMBIA TEACHERS COLLEGE
1100 HARVARD STREET, N.W.
WASHINGTON, D. C. 20009

OFFICE OF THE PRESIDENT

August 28, 1970

Mr. Julius W. Hobson
Washington Institute for Quality Education
300 "M" Street, S. W.
Washington, D. C. 20024

Dear Julius,

I don't have much time for anything else but have difficulty turning you down --especially in view of the many times I have called on you these ten years or so. I'll do what I can.

Paul

Paul Cooke
President

PC/geh

August 17, 1970

Mr. Paul Cooke
President
D.C. Teachers College
1100 Harvard Street, N.W.
Washington, D.C.

Dear Paul,

This is to inform you that without your knowledge and consent you have been elected as a director on the Board of WIQE. This does not involve very much. We meet three or four times a year.

Hope you can serve. Forgive me for being presumptuous, but when you are a great man you are always in demand. Financial statements and other information on the organization will follow.

Enclosed is a copy of WIQE's first publication.

Thank you for your consideration.

Sincerely,

Julius

Enclosure

August 17, 1970

Father Geno Baroni
1717 15th Street, N.W.
Washington, D.C.

Dear Father Baroni:

This is to inform you that without your knowledge and consent you have been elected as a director on the Board of WIQE. This does not involve very much. We meet three or four times a year.

Hope you can serve. Forgive me for being presumptuous, but when you are a great man you are always in demand. Financial statements and other information on the organization will follow.

Enclosed is a copy of WIQE's first publication.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

Enclosure

August 17, 1970

Reverend Philip R. Newell, Jr.
3045 Chain Bridge Road, N.W.
Washington, D.C.

Dear Philip,

This is to inform you that without your knowledge and consent you have been elected as a director on the Board of WIQE. This does not involve very much. We meet three or four times a year.

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Thank you for your consideration.

Sincerely,

Julius

Enclosure

August 17, 1970

Mr. Harland Randolph
President
Federal City College
425 Second Street, N.W.
Washington, D.C. 20001

Dear Harland,

This is to inform you that without your knowledge and consent you have been elected as a director on the Board of WIQE. This does not involve very much. We meet three or four times a year.

Hope you can serve. Forgive me for being presumptuous, but when you are a great man you are always in demand. Financial statements and other information on the organization will follow.

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Thank you for your consideration.

Sincerely,

Julius

Enclosure

Mr. Harland Randolph
President
[illegible]
[illegible]
Washington, D.C. 20001

[illegible]

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Enclosed is a copy of WIQE's first publication.

Thank you for your consideration.

[illegible]

Julius

[illegible]

August 17, 1970

Reverend William A. Wendt
St. Stevens and the
Incarnation Church
16th & Newton Streets, N.W.
Washington, D.C.

Dear Bill,

Without your knowledge and consent you have been elected President of WIQE's Board of Directors. Hope you can serve.

We will meet about four times a year and there is not much else to be done except fund raising. I will send you a copy of the financial statements and minutes of the last Board meeting.

Enclosed is your second copy of WIQE's publication.

If you cannot possibly serve, please call me at 554-3308.

Sincerely,

Julius

Enclosure

August 17, 1970

Reverend William A. Wendt
St. Stephens and the
Incarnation Church
16th & Newton Streets, N.W.
Washington, D.C.

Dear Bill,

Without your knowledge and consent you have been elected President of WIDE's Board of Directors. Hope you can serve.

We will meet about four times a year and there is not much else to be done except fund raising. I will send you a copy of the financial statements and minutes of the last Board meeting.

Enclosed is your second copy of WIDE's publication.

If you cannot possibly serve, please call me at 524-3300.

(Signed)

Julius

Enclosure

PACT inc.

NAT[illegible]IENT OF COLORED PEOPLE

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DIRECTOR
EDUCATIONAL OPPORTUNITIES CLEARING HOUSES

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Mr. Julius W. Hobson
300 M Street S. U.
Washington, D. C.

Dear Mr. Hobson:

I recall that I met you in your home during the first part of June, at a reception given for a friend of yours. I recall you informed me of the experience which you had with the Washington, D. C. Board of Education in getting the "Tracking System" out of the schools in Washington, D. C.

The San Francisco NAACP's Education Committee is interested in doing likewise here in San Francisco.

Therefore, will you please send to me any materials and information that may be helpful to us in presenting our case.

I hope to see you on your next trip to "The City". Your early attention to this request will be highly appreciated by all concerned.

Sincerely,

Myron H. Johnson for

Benjamin Criswell, Chairman
Education Committee

sent 100 copies of booklet

August 10, 1970

Mr. David Kirp, Director
Harvard Center for Law and Education
24 Garden Street
Cambridge, Massachusetts 02138

Dear Mr. Kirp:

Thank you for your letter of August 6. You stated in our meeting last July that you would write the preface without regard to my acceptance of your suggestions.

I appreciate your and Mr. Parmenter's interest, but I did not ask Harvard to rewrite and change the format of the WIQE booklet. I asked for suggestions, which I reserved the right to accept or reject.

In the first place Mr. Parmenter misunderstood the purpose of the booklet. I am not trying to make accomplished statisticians of the readers of The Damned Children. I simple sought to convey examples which could be duplicated in other communities throughout the United States. The booklet does that very well.

In fact, chart 16 does show absolutely that in that part of the D.C. community where the reading scores are higher, the average expenditure per pupil is higher and visa versa. It may show more but I do not claim in the booklet to exhaust the analysis. The data in this publication have been reviewed by many statisticians and editors and the comments have been favorable.

These are the data and the methods which I used to convince the United States Congress and the United States District, and Appeals Courts of the District of Columbia that my points were and are valid. They have been tried and proven. The booklet does not purport to be a study on the high theoretical plain of Harvard University, but it does claim to be a practical simple outline that can be used by the very people that it is written for.

[illegible]

[illegible]
Harvard Center for Law and Education
[illegible]
Cambridge, Massachusetts 02138

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When the second edition comes out I will submit it to you for comments. If your comments are valid I will use them, if I feel that they are not I will not use them. If you wish that your preface be left out under these circumstances, then let me know and I will leave it out.

Thank you for your cooperation.

Sincerely,

Julius W. Hobson
Director

HARVARD UNIVERSITY

CENTER FOR LAW AND EDUCATION

Mailing Address:

24 Garden Street
Cambridge, Massachusetts 02138
617-868-7600 x 4666

6 August 1970

Mr. Julius Hobson
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

I am dismayed that you decided to publish The Damned Children essentially in the form that you presented it to me. I had serious reservations about the data employed and their means of presentation, and it was my understanding that--with the editorial assistance of the Center's Editor, Tom Parmenter--these reservations would be resolved prior to publication. To that end, Mr. Parmenter devoted substantial time and energy to the pamphlet; had his work been taken account of, the final product would have been inestimably better. That Chart 16 remains in the pamphlet causes me particular difficulty, for the implications that you draw from that chart are, quite simply, not there to be drawn; your aggregation of income figures only aggravates the difficulty.

I should like to see the galleys of the revised edition before determining whether or not to include my preface in that edition.

Yours,

David L. Kirp

David L. Kirp
Director

DLK:cjw

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August 6, 1970

ANNOUNCING PUBLICATION OF

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STEPHEN D. FORD'S
Cases and Materials On
THE AMERICAN LEGAL SYSTEM--
ITS DYNAMICS AND LIMITS

Dear Professor:

Stephen D. Ford's Cases and Materials on The American Legal System--Its Dynamics and Limits was published today. Your complimentary desk copy is in the mail. It should reach you within a few days. Please accept it with our compliments.

We are confident that you will find this new casebook to be the finest and most up-to-date collection of teaching materials available for use in courses devoted to teaching about the nature and function of law.

Bookstore orders are now being accepted and should be placed as soon as possible to insure delivery in time for fall classes.

Sincerely,

Thomas H. Berreman

Thomas H. Berreman

THB/jj

August 7, 1970

The Honorable John Conyers
Cannon House Office Building
Room 222
Washington, D.C. 20515

Hello Conyers,

Enclosed is a picture story of how we are destroying the public school children in the community. The same thing is probably happening all over the country.

Thought you might like to see this and even put it in the Congressional Record.

Sincerely,

August 7, 1972

The Honorable John Conyers
House Office Building
Room 222
Washington, D.C. 20515

Dear Congressman,

Enclosed is a picture story of how we are destroying the public school children in the community. The same thing is probably happening all over the country.

Thought you might like to see this and even put it in the Congressional Record.

Sincerely,

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MR. STEVEN KLEIN
UNIVERSITY OF CALIFORNIA AT LOS ANGELES

MR. DANNY DAY
CAPITOL PAGE SCHOOL
WASHINGTON, D.C.

MR. MURRAY WHITE
BETHESDA CHEVY CHASE HIGH SCHOOL
MARYLAND

August 6, 1970

Mr. Julius W. Hobson, Jr.
300 M Street, S.W.
Washington, D.C.

Dear Mr. Hobson:

I am writing this letter to inform you of a new venture I have undertaken.

For several years many of us have watched with fascination the enormous growth of active interest by young adults in the political issues of our country Since 1968 the impact of ideas and energies of the student community has been felt as never before.

As American youth becomes an increasingly potent political force, I see it confronted with the responsibility of exercising its strength in an intelligent manner. However, I fear that all too often students are not exposed to the realities of American government. I deeply feel the growing need for a way in which high school students can procure an understanding of the intricacies and behind-the-scenes realities of our government, an awareness a civics textbook cannot provide. As a response to this need, CLOSE-UP, a nonprofit organization of which I am Executive Director, has been formed.

CLOSE-UP plans to bring large groups of high school students into the Nation's Capital for an intensive week of educational awakening designed to gently, but firmly, open the eyes of inquisitive young adults so that they may become involved in a reality, not an illusion. We want today's potentially alienated youth to develop a continuing concern in the affairs of the country and of the world.

Accordingly, our curriculum consists of the following:

A. An extensive program of seminars, led by experts in their respective fields, which will cover all the significant organizations and institutions which influence and run the American government.

A FORUM ON THE INVOLVEMENT OF YOUTH ☐ 1054 31ST STREET, N.W. ☐ WASHINGTON, D.C. 20007 ☐ (202) 338-6822

CLOSE UP

A NON-PARTISAN,
NON-PROFIT PROGRAM
IN THE AMERICAN HERITAGE
OF GOVERNMENT

stead, we are a serious attempt to bridge an educational gap.

Enclosed is some material which will give you additional information.

Sincerely yours,

CLOSE-UP

Pedro A. San Juan
Executive Director

PAS/sah
Enclosures

P.S.

For me it's been a long time since the days of the good fight. I'd like to get together with you sometime. Perhaps lunch?

August 6, 1970

Miss Sue Baillie
Coordinator
HEW
Office of Education
4624 ROB-3
7th and D Streets
Washington, D.C. 20202

DEAr Miss Baillie:

I regret that you misunderstood that I accepted an invitation to your Conference on Educational Priorities. I am sure that you and the summer interns are sincere, but I cannot come to a government conference which is not allowed to assemble because of the administrations fear of the young.

It is hardly a typographical error that my name was left off the list of guests and speakers. I wish you well with your conference but I do not see how you can be successful unless you have the right to assemble and exercise free speech which is a constitutional guarantee in this country.

Sincerely,

Julius W. Hobson
Director

August 6, 1970

Miss Sue Baillie
[illegible]

Office of Education
4624 ROB-3
7th and D Streets
[illegible]

DEAR Miss Baillie:

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[illegible]

Julius W. Hobson
[illegible]

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

Conference on Educational Priorities
4624 ROB-3
7th and D St.
Washington, D. C. 20202

Mr. Julius Hobson
Washington Institute for Quality Education
300 M St. S.W.
Washington, D. C.

Dear Mr. Hobson:

Thank you so much for arranging your schedule so that you can come to Washington on Wednesday, August 12, 1970, to discuss education matters with us. We plan to meet in Room 1134, 400 Maryland Avenue, S.W., Washington, D. C.

The Office of Education can provide transportation via the most direct route, and a per diem allowance of $25,00 plus taxi fare to and from the airport in your home city and Washington, D. C. Because of insufficient time, you may find it more advantageous to obtain your own travel accomodation for which we, of course, will reimburse you.

If this is satisfactory, please sign and return the original of this letter to us. We look forward to seeing you.

Sincerely,

Sue Baillie

Sue Baillie
Coordinator

This invitation is accepted. I will pay for my own transportation for which I will be reimbursed.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

Conference on Educational Priorities
4624 ROB-3
7th and D St. S.W.
Washington, D.C. 20202
August 3, 1970

Mr. Julius Hobson
Washington Institute for Quality Education
300 M. St. S.W.
Washington, D.C.

Dear Mr. Hobson:

We are most glad that you will be attending our Conference on Educational Priorities. Enclosed is some basic information concerning the conference. In order to quarantee a continuity of relevance we are planning each session a week at a time.

We will contact you regarding the specifics of session 4 in the near future. In the meantime, if you have any questions, we can be reached at 202-963-7950.

We are looking forward to working with you.

Sincerely,

Fred Best

Melinda Lawrence

Melinda Lawrence

Sue Baillie

Sue Baillie
Coordinators

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

Conference on Educational Priorities

7th and D St. S.W.
Washington, D.C. 20202
August 3, 1970

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Washington Institute for Quality Education
300 M. St. S.W.
Washington, D.C.

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We will contact you regarding the specifics of session 4 in the near future. In the meantime, if you have any questions, we can be reached at 202-963-7950.

We are looking forward to working with you.

Sincerely,

Fred Best

Melinda Lawrence

Sue Baillie

August 3, 1970

Mr. James Cass
Education Editor
Saturday Review
380 Madison Avenue
New York, New York 10017

Dear Mr. Cass:

Enclosed is a copy of the first in a series of publications by WIQE. This one is entitled The Damned Children. It is a layman's guide to forcing change in public education.

Through this kind of simple analysis WIQE is attempting to influence pressure groups and parents in inner-cities throughout the country to act against the destruction of public school children.

I hope that you will find it reviewable. If not, I will be glad to attempt a summary article for the Saturday Review. We would also like to know about your advertising rates to non-profit organizations as we think an advertisement in your magazine would be very helpful.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

Mr. James Cass
[illegible]
[illegible]
380 Madison Avenue
New York, New York 10017

[illegible]

Enclosed is a copy of the first in a series of publications by WICE. This one is entitled The Damned Children. It is a layman's guide to forcing change in public education.

[illegible] public school children.

I hope that you will find it reviewable. If not, I will be glad to attempt a [illegible] for the [illegible]. We would also like to know about your advertising rates to non-profit organizations as we think an advertisement in your magazine would be very helpful.

Thank you for your consideration.

Sincerely,

Julius W. Hobson

JULY

2.7.64

Douglas Adamson 53 Parker Cambridge 02138 July 20, 1969

Dear Julius,

Like all artists, you work for joy! I shall watch with great interest the canvas of rights you are painting.

I wish one of the three could have been a black, or red, or yellow man. on the moon.

Here is Tina's catalogue.

Meanwhile, I look forward to our next meeting, and hope that the Harvard bid clarifies for you in a good way. If you want some lowdown on the place, I could suggest some friends on the faculty who know it pretty well.

Best — D.

July 31, 1970

Mr. Lloyd Hunter
President IAUE
c/o Polytechnic High School
Room 208
701 Frederick Street
San Francisco, California

Dear Hunter,

Enclosed is a copy of WIOE's first kpublication that we talked about so much.

I am very anxious to get together with you and your staff as soon as possible to develop this nation wide. Would be grateful to hear your expert opinion on The Damned Children .

Sincerely,

Julius

July 31, 1972

Mr. Lloyd Hunter
[illegible]
c/o Polytechnic High School
[illegible]
[illegible]
San Francisco, California

Dear Hunter,

Enclosed is a copy of WICE's first publication the [illegible] you talked about at lunch.

I am very anxious to get together with you and [illegible] staff as soon as possible to develop this nation wide [illegible]. Would be grateful to hear your expert opinion on The Damned Children.

Sincerely,

[illegible]

July 31, 1970

Mr. Robert L. Bostick
1428 Whittier Street, N.W.
Washington, D.C. 20012

Hello Bostick,

Thought you might like to see a summary of your many years of brilliant graphic representation on the public schools. Thanks a million.

I'll be in touch soon.

Sincerely,

Julius

Mr. Robert L. Bostick
[illegible]
Washington, D.C. 20012

Dear Bobby:

I thought you might like to see a summary of your many years of brilliant [illegible] contribution on the public [illegible] million.

I'll be in touch soon.

Sincerely,

[illegible]

July 31, 1970

Mr. William Raspberry
5101 44th Street, N.W.
Washington, D.C.

Dear Bill,

Enclosed is a copy of the first in a series of publications which are to be put out by WIQE. This is a guide that I hope will be useful for parent groups throughout the country who are fighting to help their children.

Le me be very direct about this. I do hope that, at your earliest convenience, you will review this publication in your column. It would be a wonderful favor.

Sincerely yours,

Julius

Mr. William Raspberry
5101 44th Street, N.W.
Washington, D.C.

Dear Bill,

[illegible] will be useful for parent groups throughout the country who are fighting to help their children.

Let me be very direct about this. I do hope that, at your earliest convenience, you will review this publication in your column. It would be a wonderful favor.

Sincerely yours,

Julius

July 31, 1970

Mr. Dave Kirp, Director
Harvard Center for Law and Education
24 Garden Street
Cambridge, Massachusetts 02138

Dear Mr. Kirp:

Enclosed is the first in a series on the damned in our society. We are delighted that you found the time to write the excellent preface for our publication.

Due to budgetary problems and the need to report to the foundations we had to get The Damned Children out in a bit of a hurry. The many excellent suggestions that you and others at Harvard gave certainly will be taken into consideration and implemented in our revised edition.

I anxiously await your reaction to this document.

Thanks again.

Sincerely,

Julius Hobson
Director

JWH:plp

July 31, 1970

Mr. Dave Kirp, Director
Harvard Center for Law and Education
24 Garden Street
[illegible]

Dear Mr. Kirp:

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[illegible] foundations we had to get The Damned Children out in a bit of a hurry. The many excellent [illegible] implemented in our revised edition.

I anxiously await your reaction to this document.

[illegible]

Sincerely,

[illegible]
[illegible]

[illegible]

July 31, 1970

Reverend William A. Wendt
St. Stevens and the
Incarnation Church
16th & Newton Street, N.W.
Washington, D.C. 20010

Dear Reverend Wendt:

Enclosed is the first publication by WIQE of which we are quite proud and delighted that you are associated with.

Tell us your reaction. Here's Hoping!

Sincerely,

Julius Hobson
Director

July 31, 1970

Mr. James A. Washington, Jr.
General Counsel
U.S. Department of Transportation
Washington, D.C.

Dear Mr. Washington:

Enclosed is the first publication by WIQE of which we are quite proud and delighted that you are associated with.

Tell us your reaction. Here's Hoping!

Sincerely,

Julius Hobson
Director

July 31, 1970

Mr. Warren Morse
1231 Fern Street, N.W.
Washington, D.C.

Dear Mr. Morse:

Enclosed is the first publication by WIQE of which we are quite proud and delighted that you are associated with.

Tell us your reaction. Here's Hoping!

Sincerely,

Julius Hobson
Director

July 31, 1970

Reverend Henri A. Stines
All Souls Episcopal Church
2220 Cedar Street
Berkeley, Calffornia 94709

Dear Reverend Stines:

Enclosed is the first publication by WIQE of which we are quite proud and delighted that you are associated with.

Tell us your reaction. Here's Hoping!

Sincerely,

Julius Hobson
Director

July 31, 1970

July 31, 1970

Mrs. Tina Hobson
102 G Street, S.W.
Washington, D.C. 20024

Dear Mrs. Hobson:

Enclosed is the first publication by WIQE of which we are quite proud and delighted that you are associated with.

Tell us your reaction. Here's Hoping!

Sincerely,

Julius Hobson
Director

July 31, 1970

Mr. Douglas H. Adamson
Attorney at Law
53 Parker Street
Cambridge, Massachusetts 02138

Hi Doug,

Tina and I are remembering the beautiful place you and your wife took us to dinner in Boston. Hope we can do it in Washington soon.

I will send you the requested copies as soon as possible. In the meantime, dig our new publication. We intend to revise this, taking into consideration your suggestions. Due to the need to report to the foundations we had to hurry.

I await your praise or criticism.

Sincerely,

Julius Hobson
Director

July 24, 1980

Mr. Douglas H. Adamson
Attorney at Law
53 Parker Street
Chatham, Massachusetts 02633

Hi Doug,

Tina and I are remembering the beautiful place you and your wife took us to Alamos in January. When we can do it in Washington soon.

I will send you the revised outline as soon as possible. In the meantime, why not make documentation. We intend to revise this, taking into consideration your suggestions. See if you need to remove some of the dations we had to hurry.

I await your praise or criticism.

Sincerely,

July 27, 1970

Mr. Kenneth Grinstead
Workshop Director
Educational Leadership
Eastern Michigan University
Ypsilanti, Michigan 48197

Dear Mr. Grinstead:

I am happy to appear on the program at Eastern Michigan University and am planning to arrive in Detroit Thursday evening, August 13.

If there is a hotel near the University, please reserve one double room for Mrs. Hobson and myself, and a single room for my secretary.

I would appreciate receiving the honorarium in advance since I have to use it for expenses. My social security number is 421-01-0885.

I shall need the use of a slide projector and request that one be made available for the morning of my talk.

Sincerely,

Julius W. Hobson
Director

JWH:plp

Eastern Michigan University
Ypsilanti, Michigan 48197

I am happy to appear on the program at Eastern Michigan University, and am planning to arrive in Detroit [illegible] August 13.

If there is a hotel near the University, please reserve one double room for Mrs. Hobson and myself, and a single room for my secretary.

I would appreciate receiving the honorarium in advance since I have to use it for expenses. My social security number is 421-01-0885.

I shall need the use of a slide projector and request that one be made available for the morning of my talk.

Sincerely,

Julius W. Hobson
Director

JWH:plp

July 27, 1970

Reverend William A. Wendt
St. Stevens and the
Incarnation Church
16th & Newton Streets, N.W.
Washington, D.C. 20010

Dear Reverend Wendt:

This is to announce that there will be a meeting of the Board of Directors of WIQE on Tuesday, August 11, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:pp
cc. Mr. Irvine

July 27, 1970

July 27, 1970

Mrs. Tina Hobson
102 G Street, S.W.
Washington, D.C.

Dear Mrs. Hobson:

This is to announce that there will be a meeting of the Board of Directors of WIQE on Tuesday, August 11, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:pp

July 27, 1970

Mr. James A. Washington, Jr.
General Counsel
U.S. Department of Transportation
Washington, D.C.

Dear Mr. Washington:

This is to announce that there will be a meeting of the Board of Directors of WIQE on Tuesday, August 11, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:pp

July 27, 1990

Mr. James A. Washington, Jr.
General Counsel
U.S. Department of Transportation
Washington, D.C.

Dear Mr. Washington:

[illegible]

of the Board of Directors of WIQE on Tuesday, August 11,

in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:po

July 27, 1970

Mr. Warren Morse
1231 Fern Street, N.W.
Washington, D.C.

Dear Mr. Morse:

This is to announce that there will be a meeting of the Board of Directors of WIQE on Tuesday, August 11, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:pp

July 27, 1970

Reverend Henri A. Stines
All Souls Episcopal Church
2220 Cedar Street
Berkeley, California 94709

Dear Reverend Stines:

This is to announce that there will be a meeting of the Board of Directors of WIQE on Tuesday, August 11, 1970, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

JH:pp

July 27, 1970

Reverend Henri A. Scines
All Souls Episcopal Church
[illegible]
[illegible]

Dear Reverend Scines:

This is to announce that there will be a meeting of the Board of Directors of WIQK on Tuesday, August 11, 1970, in our offices at 5:00 p.m.

Sincerely,

Julius Hobson
Director

[illegible]

Eastern Michigan University
Ypsilanti, Michigan 48197

August 7, 1970

File

Mr. Julius Hobson, Director
Washington Institute for
Quality Education
300 M. Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

Please accept my personal thanks for your excellent presentation at our workshop in Current Legal Problems in Education. Many workshop participants were especially complimentary and expressed a wish that you could have been here for an additional session.

Your contribution to the workshop has helped make it a success. Thank you.

Sincerely,

Ken

Kenneth Grinstead
Workshop Director

KG:dh

Thank very much
KG

Department of Education
(313) 487-0255

Mrs.

Becky Post

487-1222

Eastern Michigan University
Ypsilanti, Michigan 48197

July 15, 1970

Mr. Julius Hobson, Director
Washington Institute for
Quality Education
300 M. Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

Enclosed is a revised copy of the daily schedule for the workshop on Current Legal Problems in Education and a map of the University campus. Please note that the workshop is to be held in Room 2 in Sill Hall as indicated by a red arrow on the campus map. The nearest parking lot is also shown on the campus map.

We will need your social security number for the University Accounting Office to expidite a rapid payment of your honorarium. You may send it ahead of time or give it to me when you are here.

We are looking forward to having you as our guest at Eastern, and we will be happy to assist you in making your visit a successful occassion.

If there are any problems, please call 487-0255 or my home phone 483-9322.

Sincerely,

Kenneth Grinstead
Workshop Director
Educational Leadership

KG:mc

Enclosure

(313) ~~483-0100~~

Final Copy

EASTERN MICHIGAN UNIVERSITY
WORKSHOP
ON
CURRENT LEGAL PROBLEMS
IN
EDUCATION
August 3-14, 1970

All sessions will be held in Room #2 (Air Conditioned) in Sill Hall.

Monday, August 3rd	Topic	Speaker
8:30 - 9:30 a.m.*	Registration	
9:30 - 10:00 a.m.	Introduction and Orientation	K. Grinstead Workshop Direc.
10:00 - 12:00 a.m.	Recent Legal Developments in Collective Bargaining in the Public Sector	Robert Howlett
1:00 p.m.	How Arbitrators Think	Reynolds Seitz
Tuesday, August 4th		
9:00 a.m.	Impact of Collective Bargaining on Teacher Tenure, Individual Teachers Contracts, and Disciplinary and Dismissal Procedures	Ted Swift
1:00 p.m.	Teacher Rights	Erwin Ellmann
Wednesday, August 5th		
9:00 a.m.	Decentralization in Detroit	Norman Drachler
1:00 p.m.	Open	
Thursday, August 6th		
9:00 a.m.	Constitutionality of State Aid Formulas and Recent Legal Problems in Michigan	Eugene Krasicky

* Eastern Standard Time

Daily Schedule Con't.

1:00 p.m.	Confidentiality of Student Records	Arthur Miller

Friday, August 7th

9:00 a.m.	The Federal Courts and Education	Edmund Reutter
1:00 p.m.	Open	

Monday, August 10th

9:00 a.m.	Student Rights and Dissent	Joseph Julin
1:00 p.m.	Students, Drugs, and the Law	Roger Craig

Tuesday, August 11th

9:00 a.m.	Relationship between law Enforcement Agencies, Juvenile Courts and the Public Schools	Donald Anderson
1:00 p.m.	Civil Rights and Equal Opportunity. Legal requirements in Education	Rita Scott

Wednesday, August 12th

9:00 a.m.	Liability of Teachers and School Administrators for Negligence	Caroline Thrun
1:00 p.m.	Prevention of Drug Abuse	Dr. Derek Miller

Thursday, August 13th

9:00 a.m.	Open

Daily Schedule con't.

1:00 p.m.	Defacto Segregation in Northern School Districts	Burton Shifman

Friday, August 14th

9:00 a.m.	Quality Education	Julius Hobson
1:00 p.m.	Evaluation	

GUEST SPEAKERS
FOR
WORKSHOP
ON
CURRENT LEGAL PROBLEMS
IN
EDUCATION
August 3-14, 1970

Mr. Donald T. Anderson, Director
Center for Children's Court
Services
Western Michigan University
Kalamazoo, Michigan 49001

Senator Roger Craig
P.O. Box 240 Capitol Building
Lansing, Michigan 48902

Dr. Norman Drachler
Superintendent of Schools
5057 Woodward Avenue
Detroit, Michigan 48202

Mr. Erwin Ellmann, Attorney
1250 Penobscot Building
Detroit, Michigan

Mr. Julius Hobson, Director
Washington Institute for
Quality Education
300 M. Street, S.W.
Washington, D.C. 20024

Mr. Robert Howlett
Michigan Employment Relations
Commission
932 Trust Building
Grand Rapids, Michigan

Mr. Joseph Julin, Dean
Law School
Hutchins Hall
University of Michigan
Ann Arbor, Michigan 48104

Mr. Eugene Krasicky
Office of Attorney General
Lansing, Michigan 48900

Professor Arthur Miller
Hutchins Hall
Law School
University of Michigan
Ann Arbor, Michigan 48104

Dr. Derek Miller
Neuropsychiatric Institute
University of Michigan Hospital
Ann Arbor, Michigan

Professor E. Edmund Reutter, Jr.
316 Grand Boulevard
Emerson, New Jersey 07630

Mrs. Rita Scott
Michigan Civil Rights Commission
1000 Cadillac Square, 48226

Professor Reynolds Seitz
Law School
Marquette University
1103 West Wisconsin Avenue
Milwaukee, Wisconsin 53233

Mr. Burton Shifman, Attorney
707 Northland Tower East
Southfield, Michigan 48075

Mr. Theodore Swift, Attorney
900 American Bank and Trust Bldg.
Lansing, Michigan

Mrs. Caroline Thrun, Attorney
901 Capital Savings & Loan Bldg.
Lansing, Michigan

Bea & Sur
883-4946
2741- Pasadena

July 14, 1970

MEMORANDUM

TO: The Photo Library
Washington Evening Star

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: Purchase of Photographs

Enclosed is a check for $24.00 for two copies of the photograph of myself and others which appeared on Page A-8 of the Sunday Star, July 12, 1970, (photographer Ray Lustig) and one copy of the photograph which appeared on Page A-6, red-line edition, The Evening Star, July 10, 1970, (photographer Brig Cabe).

July 14, 1970

TO: The Photo Library
Washington Evening Star

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

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July 13, 1970

MEMORANDUM

TO: Mrs. Dana Little
Washington Bureau of the
New York Times

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: Federal Job Discrimination

Although you stated that you are not as interested in discrimination against women as you are discrimination against Blacks, I thought that a copy of the enclosed statement by Mrs. Daisy B. Fields, before the United States House of Representatives on June 29, 1970, might be of interest to you. Mrs. Fields is President of Federally Employed Women, Inc.

I do not think that we can treat one form of discrimination without treating the other. Women in federal employment are measurably worse off than even Blacks. I would hope that you would find the information presented by Mrs. Fields of interest.

July 13, 1970

[redacted]

TO: Mrs. Dana Little
[redacted]
New York Times

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: Federal Job Discrimination

Although you stated that you are not as interested in discrimination against women as you are discrimination against Blacks, I thought that a copy of the enclosed statement by Mrs. Daisy E. Fields, before the United States House of Representatives on June 25, 1970, might be of interest to you. Mrs. Fields is President of Federally Employed Women, Inc.

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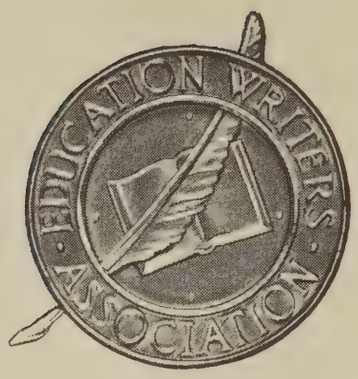
K. HODENFIELD
TIVE DIRECTOR
OX 1289
MINGTON, IND. 47401



EDUCATION WRITERS ASSOCIATION

The National Professional Organization of Education Reporters

July 20, 1970

Miss Irene Martinez
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Miss Martinez:

In reply to your letter of July 10 requesting a directory of EWA members, I am sorry but our membership directory is available to members of the Education Writers Association only and this is at the insistence of the members themselves.

If there is anything else I can do for you, just let me know.

Cordially,

Pauline Stephans

(Mrs.) Pauline Stephans
Administrative Assistant

OFFICERS: PRESIDENT: PETER A. JANSSEN, WETA-TV - VICE-PRESIDENT- MRS. PATRICIA J. DOYLE, KANSAS CITY STAR - SECRETARY-TREASURER: JOHN P. CORR, PHILADELPHIA INQUIRER - EXECUTIVE COMMITTEE: OFFICERS AND MISS BETTE S. ORSINI, ST. PETERSBURG TIMES; WILLIAM TROMBLEY, LOS ANGELES TIMES; JOHN MATHEWS, WASHINGTON, D.C. EVENING STAR; JACK L. KENNEDY, WICHITA EAGLE; ALBERT E. HOLLIDAY, PENNSYLVANIA DEPARTMENT OF EDUCATION.

July 10, 1970

Education Writers Association
Indiana University
Bloomington, Indiana

Gentlemen:

We understand you have a booklet listing the various names and addresses of all the major educational associations in the United States. Therefore, we are requesting you to send us a copy of this booklet.

We are an educational institution and will be publishing a pamphlet soon that we would like the various educational associations to become familiar with.

Our address is: Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Thank you for your time and consideration.

Sincerely,

Irene Martinez

July 10, 1970

Education Writers Association
Indiana University
Bloomington, Indiana

Gentlemen:

We understand you have a booklet listing the various names and addresses of all the major educational associations in the United States. Therefore, we are requesting you to send us a copy of this booklet.

We are an educational institution and will be publishing a pamphlet soon that we would like the various educational associations to become familiar with.

Our address is: Washington Institute for Quality Education
[illegible] Avenue, S. W.
Washington, D. C. [illegible]

Thank you for your time and consideration.

Sincerely,

[illegible]

The Federal City College
Counseling Center
425 Second Street, N.W.
Room 127
Washington, D.C. 20001
347-5597

July 6, 1970

Mr. Julius Hobson, Director
Washington Institute for
Quality Education
1300 M Street, S.W.
Washington, D.C. 20024

Dear Mr. Hobson:

The Department of Student Activities and the Division of Community Education of Federal City College are conducting a three day workshop on "Student Activities for Inner City Colleges." The committee planning the workshop would like for you to be a consultant to the participants of the workshop, ~~August 9 - 12, 1970 at 9:00 A.M.~~ Dec 2-5

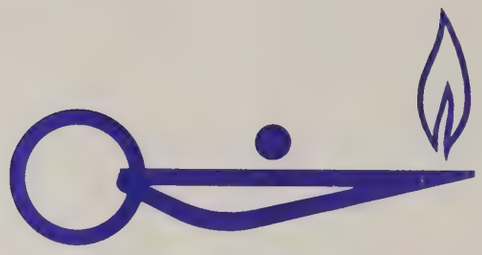
I will contact you very soon to discuss your specific concerns. We certainly hope that you will be available.

If you have any immediate concerns, feel free to contact me by telephone on 347-5597.

Yours truly,

Hosea Zollicoffer
Counselor
Counseling Center

EDUCATIONAL
PRESS
ASSOCIATION
OF
AMERICA



EDPRESS

Send $5 only get book

July 17, 1970

Ms. Irene Martinez
Washington Institute for Quality Education
300 M Street, S.W.
Washington, D.C. 20024

Dear Ms. Martinez:

To answer your July 10 letter of inquiry, yes, we do have a list of various educational associations, but it is in the form of a yearbook entitled America's Education Press, which sells for $5.00.

Printed in 1969, it is a classified list of educational periodicals issued in the United Stated and Canada, therefore it would only include those educational associations that put out a publication of some sort.

However, the yearbook does contain one section devoted strictly to publications of local professional education associations issued in the United States of America, arranged alphabetically by states.

So if you are interested in obtaining a copy of our yearbook, please let us know and we will send you a copy along with a bill.

Best regards,

Thomas J. Chapman
Executive Secretary

TJC:sip

SCHOOL OF JOURNALISM / NEWHOUSE COMMUNICATIONS CENTER
SYRACUSE UNIVERSITY / SYRACUSE, NEW YORK 13210

July 10, 1970

Educational Press Association
Syracuse University
Newhouse Center
Syracuse, New York

Gentlemen:

We are an educational institution that will soon be publishing a pamphlet to be distributed to various other educational associations throughout the United States. Therefore, if you have any information or listings of these various educational associations and their addresses, we are requesting you to send us any such information.

Our address is: Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Your assistance would be very much appreciated.

Sincerely,

Irene Martinez

Educational Press Association
Syracuse University
Syracuse Center
Syracuse, New York

Gentlemen:

We are an educational institution that will soon be publishing a pamphlet to be distributed to various other educational associations throughout the United States. Therefore, if you have any information or listings of these various educational associations and their addresses, we are requesting you to send us any such information.

Our address is: Washington Institute for Quality Education
300 M Street, S. W.
Washington, D. C. 20024

Your assistance would be very much appreciated.

Sincerely,

Irene Martinez

July 10, 1970

MEMORANDUM

TO: Julius W. Hobson, Director
Washington Institute for Quality Education

FROM: Raymond Fauntroy

SUBJECT: Hours Worked as Community Consultant

Thursday - June 25, 1970	3
Friday - June 26, 1970	4
Monday - June 29, 1970	2
Tuesday - June 30, 1970	4
Wednesday - July 1, 1970	4
Thursday - July 2, 1970	4
Tuesday - July 7, 1970	4
At $3.00 per hour	25

July 10, 1970

TO: Julius W. Hobson, Director
Washington Institute for Quality Education

FROM: Raymond Fountroy

SUBJECT: Hours Worked as Community Consultant

Thursday - June 25, 1970	3
Friday - June 26, 1970	4
Monday - June 29, 1970	2
Tuesday - June 30, 1970	4
Wednesday - July 1, 1970	4
Thursday - July 2, 1970	4
Tuesday - July 7, 1970	4
At $5.00 per hour	25

JUNE

6-29-70

MEMORANDUM

TO: The Editorial Department
WTOP - TV Station

FROM: Julius W. Hobson
Washington, D. C.

SUBJECT: Proposed Answer to the WTOP Editorial of June 25, 1970

On June 25, WTOP, the Post-Newsweek TV Station, editorialized that no controversial person or Black militant like Rhody McCoy of New York City or Julius Hobson of Washington, D. C. should be considered for the position of Superintendent of the D. C. public schools. This is carrying on the White community's tradition of choosing Black leadership according to White, middle-class standards.

I submit that it is time that Black militancy become a prerequisite for public responsibility and that we stop rewarding Black men and women who are neither animal, vegetable, nor mineral in terms of their actions and attitudes on social problems. Militants can do no worse than the conservatives who are presently running the public schools.

I suggest that we need someone who is not only militant but who is determined to see to it that for the first time the poor and Black children in the D. C. public schools get a fair chance at an education.

As an answer to WTOP's attitude toward Black militants, I would like to quote Frederick Douglass, a great Black militant of the past: "Those who profess to favor freedom, yet deprecate agitation are men who want crops without plowing the ground; they want rain without thunder and lightning; they want the ocean without the awful roar of its many waters."

Chuck Stone - 392-1345

N.J. Princeton, N.J.

609-555-1212 921-9000

6-30-70

FROM THE DESK OF:

Julius W. Hobson
Project Manager, WIQE
300 M Street, S. W.
Washington, D. C. 20024
(202) 554-3308

Please return this to me when you finish.

Thought you would be interested in the attached information.

Julius W. Hobson

Feinberg - Edu

June 22, 1970

MEMORANDUM

TO: James E. Coates, Member - D. C. Board of Education
Chairman of the Committee on Selection of the Superintendent

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: The Recommendation That I Be Considered As a Possible Candidate for the Position of Superintendent of the D. C. Public Schools

In response to your letter of June 15, 1970, I wish to inform the Committee that only under the following set of conditions would I accept the superintendency of the D. C. public schools.

My interest in the job is directly dependent upon my right as Superintendent to remove from active positions certain members of the D. C. school administration. Since it is impossible to fire school administrators in the District of Columbia because of tenure granted by Congress, I would propose that such tired veteran bureaucrats be immediately removed from policy-making positions affecting children in this community and be assigned to a special office to spend their remaining time until retirement doodling, if necessary.

A few examples of these unproductive bureaucrats include Mr. Granville Woodson, Assistant Superintendent, Buildings and Grounds, Mr. Woodson has spent many years attempting to govern and control the public schools through construction. He is the architect of one of the most backward school construction programs in public education. Another example is Mr. John D. Koontz, Assistant Superintendent, Division of Administration Services.

In 1967 during the litigation of the Hobson v. Hansen school case, Mr. Koontz testified under oath that he directed others to, or that he did himself, draw school boundaries in order to allow White children to escape having to go to schools with Black children.

Mrs. Dorothy Johnson, Assistant Superintendent of Elementary Schools, is another example. She has arbitrarily circumvented every effort to improve these schools and stands as a stumbling block particularly to Black children in their efforts to acquire what is their constitutional right, a decent primary education. Mrs. Marguerite C. Selden, Assistant Superintendent of Public Schools for Continuing Education and Urban Service Corps, has used her office to promote her personal opportunity to associate with socially prominent wives of unelected officials to collect old clothes (good enough for Black children!) and to perpetuate the myth that ghetto youths can be taught to read by suburban housewives who need only devote an hour a day to this worthy cause. Her cooperation with the White House resulting in many press photographs of the President's daughter tutoring Black children is especially reprehensible, particularly in light of Tricia Nixon's letter to Governor Maddox congratulating him for beating Black people over the head with axe handles.

As Superintendent I would try to remove from the school administration the retired Pentagon types (professional soldiers). There are too many [redacted] working in public education in the District of Columbia, who by their very professional are not taught to think. [redacted]

In 1967 during the litigation of the Hanson v. Hansen school case, Mr. Koontz testified under oath that he directed others to, or that he did himself, draw school boundaries in order to allow White children to escape having to go to schools with Black children.

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As Superintendent I would try to remove from the school administration the retired Pentagon types (professional soldiers). There are too many [illegible] District of Columbia, who by their very professional are not taught to [illegible]

[redacted] They are probably accepting salaries in violation of the dual compensation act. I would also completely divorce the educational process in the District of Columbia public schools from the police.

As Superintendent, I would demand the right to implement an immediate cost analysis study of D. C. public school finances.

In this connection, the Congress of the United States, without required accounting, has been more than generous to the D. C. public schools in terms of appropriations. Over the last five-year period, the school administration has received from the Congress of the United States 93.5% of all funds requested for the operating budget. Congress has increased the money appropriated for the operating budget by 62.5% since the school year 1965-66, a larger budgetary increase over a five-year period than any other city school system in the country has received. Recent studies indicate that the children have not benefited. Where has the money been spent --- to hire more deputy and duplicate superintendents.

As Superintendent, I would require that the Board of Education acquire legal information setting forth its statutory policy-making functions, and that the Board confine itself to these functions; while the day to day administration of the public schools remain entirely in the hands of the superintendent and his staff.

[illegible]

[illegible] They are probably accepting salaries in violation of the dual compensation act. I would also completely divorce the educational process in the District of Columbia public schools from the police.

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As Superintendent, I would require that the Board of Education acquire legal information setting forth its statutory policy-making functions, and that the Board confine itself to these functions; while the day to day ad- [illegible] intendent and his staff.

In addition to streamlining the administrative structure, as Superintendent I would hold the principals and teachers directly responsible for the children's learning. Education is the only industry in the history of this country which holds the consumers (the children) responsible for the quality of the product. I would raise standards for teaching performance and require closer supervision during the probationary period to eliminate teachers unqualified or unable to cope with today's youth. I would see that young teachers, Black and White, who enter public schools with energy and concern and love for children are not driven out by the tired, old men and women who are primarily concerned with peace in the classroom until they retire.

As superintendent I would demand the right to cut out the bonanzas now available to the urbanologists, sociologists, psychologists, and self-styled experts on Black children. Although I recognize the importance of educational experiments, they cannot be justified when perpetuated as special privilege at the expense of the majority of children. First we should build vocational components and work study programs into every high and junior high school --- we have long recognized this need but continue to spend huge funds on projects with minimal value.

I have engaged in systematic and continuing research in the area of public education in the District of Columbia during the last decade. As Superintendent, I would require that the administration develop and make available to the public an annual report on the progress of all schools.

June [illegible], 1970
Page Four

In addition to streamlining the administrative structure, as [illegible] Intendent I would hold the principals and teachers directly responsible for the children's learning. Education is the only industry in the history of this country which holds the consumers (the children) responsible for the quality of the product. I would raise standards for teaching performance and require closer supervision during the probationary period to [illegible] would see that young teachers, Black and White, who enter public schools with energy and concern and love for children are not driven out by the tired, old men and women who are primarily concerned with peace in the class com until they retire.

[illegible] new available to the urbanologists, sociologists, psychologists, and self-styled experts on Black children. Although I recognize the importance of educational experiments, they cannot be justified when perpetuated as special privilege at the expense of the majority of children. First we should build vocational components and work study programs into every high and junior high school --- we have long recognized this need but continue to spend huge funds on projects with minimal value.

I have engaged in systematic and continuing research in the area of public education in the District of Columbia during the last decade. As Superintendent, I would require that the administration develop and make available to the public an annual report on the progress of all schools.

such data will allow citizens to analyze, evaluate, agitate, and push in an informed manner rather than in anger and frustration because of inconsistent or inadequate facts.

I would also require the publication periodically of consolidated information on the availability of specialized benefits. There are many programs such as Tuition Grant Programs, Insurance Programs, and others which parents do not take advantage of because the school administration and Board have not made an effort to inform the public about them. All activities and information concerning the public schools are public information and should be made available to the public.

If I were Superintendent, it would have to be understood that the ducation of the children would always come first in my priorities. And I would expect the same priority from the 18,000 employees of the system.

As far as I am concerned, and as far as anyone with a streak of human kindness is concerned, all children should be considered educable. If I were Superintendent of the public schools, the teachers of the public schools would work toward a zero reject system. Public education was not established for the comfort and convenience of adults.

In terms of the relationship with Congress, as the Superintendent of the public schools, I believe it would be necessary to deal firmly and precisely with the racist Congressmen in both the Senate and the House in order to successfully serve the people in this community.

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I would also require the publication periodically of consolidated information on the availability of specialized benefits. There are many programs such as Tuition Grant Programs, Insurance Programs, and others which parents do not take advantage of because the school administration and Board have not made an effort to inform the public about them. All activities and information concerning the public schools are public information and should be made available to the public.

If I were Superintendent, it would have to be understood that the [illegible] I would expect the same priority from the 15,000 employees of the system.

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In terms of the relationship with Congress, as the Superintendent of the public schools, I believe it would be necessary to deal firmly and pre-[illegible] order to successfully serve the people in this community.

In terms of my qualifications for the job, I have concerned myself with public education for the last decade. During that time I served as a member of the School Board and the first elected local public official in the District of Columbia in this century. Some of the events leading to the election include:

In 1957, 1958, and 1959, I was vice president of the District of Columbia Federation of Civic Associations and Chairman of its Committee on Employment and Education.

In 1958 and 1959, I was a member of the Executive Committee of the NAACP D. C. Branch, and Chairman of its Committee on Education and Employment. While chairman of that Committee, I was a member of the research team which published a book entitled "Democracy and the D. C. Public Schools", authored by Dr. Ellis O. Knox. In fact, I wrote the chapter in that book which deals with the school administration.

In 1965 I co-authored with Dr. John Sessions a paper entitled "The CORE-ADA Paper on the D. C. Public Schools". That paper was a study of economic and racial discrimination via the vehicles of the distribution of money and the track system in the D. C. public schools.

In 1964, I was a member of the Superintendent's Advisory Committee on the Budget. I submitted the findings of the CORE-ADA paper to the Superintendent and his staff. Upon finding that the Superintendent ignored the paper, I resigned from the Committee and proposed a school boycott by the children in this community. The boycott failed.

[illegible] 22, 1970
[illegible]

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In the late summer I petitioned the U. S. House of Representatives' Education and Labor Committee to hold hearings on D. C. Public Schools. Committee Print (Task Force Study of the Public School System in D. C., June 1966) condemned racial discrimination in D. C. schools.

In 1965 on July 19, I and three other members of ACT seized the Board of Education and charged it with the systematic destruction of Black children, whereupon I was arrested, tried, and convicted, and fined $50.00. The case aroused community interest in public school problems.

In 1966 I used the CORE-ADA research as the basis of evidence that was filed in the United States District Court before Judge J. Skelley Wright. The research in this particular case lead to a decision by Judge Wright which declared the track system used at that time in the D. C. public schools unconstitutional. The decision also declared that the mal-distribution of resources such as books, money, and teachers was unconstitutional, and that the school administration and Board of Education should cease to allow inequities in expenditures per pupil, in the assignment of temporary and permanent teachers, in the distribution of books and supplies, and in the utilization of special projects. If I was Superintendent of the D. C. public schools, I would see that the school administration implemented this decree to the letter.

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Incidentally, I am a professor at the American University.

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Incidentally, I am a professor at the American University.

June 23, 1970

MEMORANDUM

TO: Julius W. Hobson, Director
Washington Institute for Quality Education

FROM: Raymond Fauntroy

SUBJECT: Hours Worked as Community Consultant

Wednesday - June 17, 1970	5
Thursday - June 18, 1970	5
Monday - June 22, 1970	5
Tuesday - June 23, 1970	5
At $3.00 per hour	20

June 18, 1970

MEMORANDUM

TO: The Files

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: The WIQE Booklet Dealing With a Graphic Picture of the D. C. public schools

I propose that this booklet be designed as a guide for lay groups and individuals, parents' groups, and pressure groups which will enable them to take a graphic picture of the public schools in their communities.

I am fully aware that this booklet will not deal with the question of quality education; however, it will point out a basic inequity and unfairness practiced against the Black and poor in the large center city schools in Washington, D. C.

I believe, after having examined data from a few other city school systems, that the Washington, D. C. picture is typical of other cities.

I propose the following broad outline as the format for the booklet:

1. About WIQE and Its Trustees
2. The Preface
3. Introduction - Operating Budget and Nature of School System
4. Nature of the Board of Education
5. The Teachers - Temporary, Probationary, and Permanent
6. The Children - Track System
7. Dropouts
8. Books Per Pupil
9. Expenditures Per Pupil - Regular
10. Expenditures Per Pupil - Federal
11. Special Projects - Example
12. Reading - Children's Performance

TO: The Files

[illegible]

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I believe, after having [illegible] that the Washington, D. C. picture is typical of other cities.

I propose the following broad outline as the format for the booklet:

1. About WIQE and Its Trustees
2. [illegible]
3. Introduction - Operating Budget and Nature of School System
4. Nature of the Board of Education
5. The Teachers - Temporary, Probationary, and Permanent
6. The Children - Track System
7. [illegible]
8. Books Per Pupil
9. [illegible]
10. Expenditures Per Pupil - Federal
11. Special Projects - Example
12. Reading - Children's Performance

June 12, 1970

Mr. Carl T. Rowan
The Evening Star
225 Virginia Avenue, S. E.
Washington, D. C.

Dear Mr. Rowan:

Congratulations on your fine column in the Washington Evening Star.

I have wanted to write letters to the editor in support of some of your courageous positions, but that may do you more harm than good.

I look forward to continued good reading.

Best wishes,

Julius W. Hobson
Director

JWH:imm

June 12, 1972

Mr. Carl T. Rowan
The Evening Star
225 Virginia Avenue, S. E.
Washington, D. C.

Dear Mr. Rowan:

Congratulations on your fine column in the Washington Evening Star.

I have wanted to write letters to the editor in support of some of your courageous positions, but that may do you more harm than good.

I look forward to continued good reading.

Sincerely,

Julius W. Hobson
Chairman

JWH:kimm

June 9, 1970

MEMORANDUM

TO: Julius W. Hobson, Director
Washington Institute for Quality Education

FROM: Raymond Fauntroy

SUBJECT: Hours Worked as Community Consultant

Wednesday - May 27, 1970	5
Thursday - May 28, 1970	5
Monday - June 1, 1970	4
Tuesday - June 2, 1970	2
Wednesday - June 3, 1970	5
Thursday - June 4, 1970	5
Friday - June 5, 1970	2
Saturday - June 6, 1970	5
Monday - June 8, 1970	2
Tuesday - June 9, 1970	4
At $3.00 per hour	39

June 9, 1970

MEMORANDUM

TO: Julius W. Hobson, Director
Washington Institute for Quality Education

FROM: Raymond Lamontagne

SUBJECT: Hours Worked as Community Consultant

Wednesday - May 27, 1970	5
Thursday - May 28, 1970	5
Monday - June 1, 1970	1
Tuesday - June 2, 1970	2
Wednesday - June 3, 1970	5
Thursday - June 4, 1970	5
Friday - June 5, 1970	2
Saturday - June 6, 1970	5
Monday - June 8, 1970	2
Tuesday - June 9, 1970	1
At $3.50 per hour	32

June 8, 1970

MEMORANDUM

TO: Bardyl Tirana, Esq.
Amram, Hahn & Sundlun

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: Grant by the Abelard Foundation

Enclosed is a memorandum from the Abelard Foundation which WIQE has to answer before we receive our grant of $5,000.

Since you answered Cummins Engine's letter, I was wondering if you could send a copy of the Cummins Engine's memorandum to Abelard. If not, please let me know as soon as possible.

After you have dealt with this, please return the enclosed memorandum.

MEMORANDUM

TO: Fordyl Titens, Esq.
Amram, Hahn & Sandlun

FROM: Tom E. [illegible]
Washington Institute for Quality Education

SUBJECT: Grant by the Abelard Foundation

Enclosed is a memorandum from the Abelard Foundation which I DON'T has to answer before we receive our grant of $5,000.

Since you answered Cummins Engine's letter, I was wondering if you could send a copy of the Cummins Engine's memorandum to Abelard. If not, please let me know as soon as possible.

After you have dealt with this, please return the enclosed memorandum.

June 3, 1970

Mr. Horace R. Holmes
D. C. Manpower Administrator
U. S. Department of Labor
Washington D. C. 20210

Dear Mr. Holmes:

Thank you for your invitation to attend a conference in your office on June 16 to discuss the development of still another training project for Washington residents. I must say, however, that I look with a jaundice eye upon still another training project for Blacks.

During the most intense years of the Poverty Program when training projects were all over the place, the unemployment rate among Black youths between the ages of 16 and 25 climbed to over 26%.

Blacks are the only people in this country that have been forced to remain in perpetual apprenticeship and training. Since the beginning of the Reconstruction era, all of the minority groups who come to the United States get good jobs and are in the mainstream of economic life in 5 of 6 years, but Blacks seem to be perpetually preparing to enter the economic promise land.

The problem of employment in the District of Columbia and in the United States in general is discrimination and racism practiced in the utilization of Black manpower resources. If the United States government and the D. C. government, both of which take taxes from Black people and create jobs, which are then denied them because they are Black people, would put an end to these practices, the unemployment rate among Blacks would drop. They would have jobs like all other citizens whose only apparent qualifications are that they have the ability to stand up and breath. The time of your office would be better spent fighting against job discrimination practiced right inside "Mayor" Washington's Administration.

Sincerely,

Julius W. Hobson

JWH:imm

June 3, 1970

Mr. Horace R. Holmes
D. C. Manpower Administrator
U. S. Department of Labor
[illegible]

Dear Mr. Holmes:

Thank you for your invitation to attend a conference in your office on [illegible] residents. I must say, however, that I look with a jaundice eye upon still [illegible]

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Sincerely,

Julius W. Hobson

[illegible]

June 3, 1970

Reverend David H. Eaton
All Souls Unitarian Church
4418 Eastern Avenue, N. E.
Washington. D. C.

Dear Mr. Eaton:

Pursuant to our telephone conversation of June 2, this is the formal request that Washington Institute for Quality Education be considered for the utilization of free, summer, office space at the All Souls Church.

We will be running programs in consumer education this summer and we have many volunteers which will be working out of such offices for at least two months. We will pay any expenses involved, such as telephone service.

Thank you for your consideration.

Sincerely yours,

Julius W. Hobson
Director

JWH:imm

June 2, 1970

Mr. Howard Baumgarten
500 Sansome
San Francisco California

Dear Mr. Baumgarten:

Pursuant to your telephone conversation of June 1 with Mrs. Virginia Jastram, this is to request permission to excerpt from your excellent study of California Vocational Education, 1970.

It so happens that I am to be on a program at Polytechnic High in San Francisco on June 6. This is a vocational high school and deals with many of the issues which you raised and gave answers to in your report. If I have your permission, I propose to excerpt the report and pass out copies at this meeting.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

JWH:imm

June 2, 1970

Mr. Howard Baumgarten
100 Sansome
San Francisco, California

Dear Mr. [illegible]

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Sincerely,

Julius W. Hobson

JWH:[illegible]

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Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

JWH:imm

June 9, 1970

Mr. Howard Bunnyarton
[illegible]
[illegible] Chairman
[illegible]

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It so happens that I am to be on a program at Polytechnic High in San Francisco on June 6. This is a vocational high school and deals with many of the issues which you raised and gave answers to in your report. If I have your permission I propose to excerpt the report and pass out copies at this meeting.

Thank you for your consideration.

Sincerely,

Julius W. Hobson
Director

[illegible]

June 2, 1970

MEMORANDUM

TO: WIQE Files

FROM: Julius W. Hobson, Director
Washington Institute for Quality Education

SUBJECT: Teacher Assignment in the District of Columbia Elementary Schools in the School Year 1965 and the School Year 1969

In my continuing effort to show that the District of Columbia school officials have not implemented the Wright Decree, I have analyzed data on teacher membership in the D. C. public schools as of June 5, 1969, from Dr. Johnson's office.

In 1966 we went to court using 1965 data. We argued that temporary teachers were distributed in the District of Columbia public schools on the basis of the income level of the neighborhood and on the basis of the racial composition of the neighborhood.

In 1965 the District of Columbia school administration described temporary teachers as those teachers who were teaching on temporary jobs, teaching in place of permanent teachers on leave, and as those teachers who had not and could not pass the examination to become permanent. It was estimated, based on 1965 data, that over half of the teachers in D. C. public schools were temporary.

Chart 1 shows the distribution of these teachers by economic level of the neighborhood. The chart shows that in 1965 as the income level of the neighborhood went up the percent of temporary teachers at schools in the neighborhood went down. In the neighborhoods in the $8,000 to $8,999 income range only 25% of the teachers were temporary. The $11,000 to $11,999 neighborhood showed only 19% of its teachers as temporary.

In the poorer and Blacker neighborhoods where the income was $3,999 and under as high as 46% of the teachers were temporary. The $4,000 income neighborhood was worse off with a peak of 47%. This proved in the United States District Court that the school administration practiced economic and racial discrimination in its assignment of teachers.

I asked the District of Columbia public schools for information on temporary teachers for the year 1969 but was told that they had changed the definition of temporary teachers. This proved to be their method of hiding the actual distribution of temporary teachers by income level. However, a report made available by the school administration gives data on percent distribution of permanent teachers in the District of Columbia elementary schools for 1969.

Chart 2 entitled Percent Permanent Teachers by Neighborhood Income Group, 1969, shows that over half of the teachers in the income groups from $10,000 to $12,000 and over are permanent. In the community where the income level is $8,000 to $8,999 as many as 59% of the teachers are permanent.

As in 1965, the poorer neighborhoods with incomes under $7,000 had far fewer permanent teachers (less than half). In Anacostia about 41% of the teachers in the elementary schools are permanent in comparison with 55% permanent teachers in the $12,000 and over community.

June 2, 1970

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Chart I shows the distribution of these teachers by economic level of the neighborhood. The chart shows that in 1965 as the income level of the neighborhood went up the percent of temporary teachers at schools in the neighborhood went down. In the neighborhoods in the $8,000 to $8,999 income range only 25% of the teachers were temporary. The $11,000 to $11,999 neighborhood showed only 19% of its teachers as temporary.

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June 2, 1970 (continued)

If these averages are correct, they show that the poorer neighborhoods hold far fewer permanent teachers than do the richer neighborhoods. This indicates that the school administration has refused to carry out that part of the court order dealing teacher assignment.

The Finance Officer for the D. C. public schools stated that teacher's salaries account for from 75% to 80% of the average expenditure per pupil. In other words, if teacher's salaries make up that large a proportion of expenditures per pupil, then the pattern of permanent teacher distribution would closely reflect the pattern of money distribution in 1969.

This, therefore, shows a continuing practice of discrimination against the poor and the Black by the school administration. The administration refused to supply 1969 expenditure data. It appears that these 1969 data would show more discrimination against the poor than did the 1968 data, thus explaining their reluctance to release them.

For further information call WIQE - 554-3308.

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For further information call WTOP - 554-3308.